



1969 *Polaris*







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Gc 971.302 N81nbn 1969  
Polaris (North Bay, Ont.)  
Polaris









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# JOINT CAMPUS OF

- ST. JOSEPH'S SCHOOL OF NURSING
- TEACHERS' COLLEGE
- NIPISWISS COLLEGE
- CAMBESSE COLLEGE







## Minister of Education

One of the pleasant duties which I am called upon to perform as Minister of Education is to extend to the graduates of the North Bay Teachers' College a welcome to the teaching profession in Ontario.

Your effectiveness as a teacher will be judged by your success in preparing the youth of to-day for roles of responsibility in industry, education, statesmanship and the professions in the highly complex world in which he will live to-morrow.

I trust that you will seek to establish sound educational objectives compatible in content and pedagogic method with the rapidly changing conditions under which we live. In keeping with the nature and the progress of scientific achievement, your authority will at times be questioned and the traditional classroom atmosphere may have to give way to more modern concepts which take into consideration changing notions regarding learning theory and greater attention to individual differences. I have every confidence that as truly professional teachers you will accept the challenge and will face the future with assurance, determined to add your contribution to the substantial achievements made by the great teachers of the past.

I wish you success in your endeavours.

Allen County Public Library  
900 Webster Street  
PO Box 2270  
Fort Wayne, IN 46801-2270

William G. Davis  
Minister of Education

December 4, 1968.





## Principal's Message

This year has seen the culmination of important changes in Ontario education, changes which present both opportunity and challenge to all of us who are engaged in education.

The district system for school administration makes possible the extension of educational services more equitably to all corners of our Province. Very few pupils will now be denied access to adequate elementary and secondary education. The extension of community colleges and the universities coupled with generous student awards give wider access to post-secondary education.

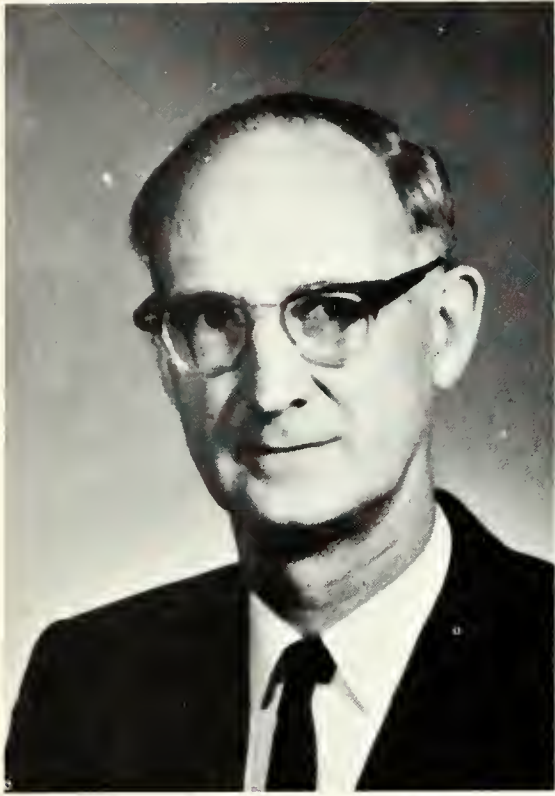
The publication of "Living and Learning" has stimulated thoughtful discussion about aims of education and ways of achieving them. The wide acceptance of the language experience approach to elementary education, the lessened emphasis upon rigid grade structures, and increased freedom to teachers to plan programmes pertinent to their pupils' needs are healthy signs. A keener recognition of the importance of child development, understanding of mental and emotional health factors, mastery of group dynamics principles in learning situations, insight into interrelations and integration of human knowledge: all of these present important challenges to educators.

The growing-point, the place where the action is, continues to be in the give-and-take between an individual teacher and an individual child. As professional practitioners in this noble art of teaching we wish you challenge, success and satisfaction.

J. D. Deyell, Principal.

RECEIVED  
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OFFICE OF THE  
PRINCIPAL





## **A Time for Change**

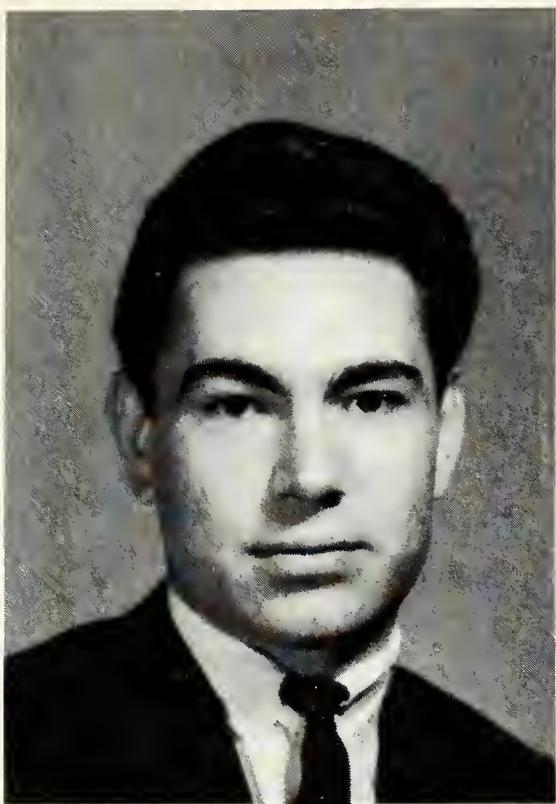
The graduating students of this year face the adventure of entering our profession at a time when new methods of learning are very much to the fore. It is you who will implement the drastic changes which have been initiated through the efforts of many teachers who have gone before you. Insofar as you succeed, these methods will succeed, and your failure will be their failure.

The new techniques require a highly-developed kind of teacher, one who can guide rather than inform, and who can infuse enthusiasm for learning into young minds rather than purvey a stock of information. If you do the job well, you will produce a new generation characterized by self-reliance, self-control, and a degree of intellectual curiosity admirably suited to university studies and adult life. If you mishandle these methods, you run the risk of creating self-centred and wasteful people, ill-prepared for the demands of our elaborately organized society.

You are being sent out to a highly complicated task--that of dealing with human beings. Happily, this complication really is its greatest asset, for in the whole vast field of human endeavour no vocation ranks higher than that which nurtures the human mind and spirit. May your efforts in that task achieve rich success.

M. J. Curtis,  
Vice-Principal.





## **Editor's Message**

One of the most difficult tasks I faced as editor of Polaris '69 was writing this message. I knew that these few words would be my farewell to many of the good friends I had at North Bay Teachers' College. This yearbook would be, for many of us, our only link as we enter our chosen profession, teaching.

Polaris '69 was compiled as a record of one of the most important years of our lives. This book attempts to portray some of the long hours, hard work, and rewarding experiences we shared. In no way can Polaris '69 replace these or all the wonderful people we met here but it does attempt to help us recollect some of those memories.

I would like to take this opportunity to express my personal thanks to Mr. Schmidt and Mr. Pasko. Without their assistance, experience, and unlimited encouragement, this yearbook would still be in its beginning stages. My thanks also go to Mrs. Surtees and Mr. Johnston who helped greatly in the literary section. Special thanks are in order for my assistant, Diane Thomas, the yearbook executive and all the others who faithfully gave of their time and energy to help assemble this collection of memories.

Louis Pagnotta.





## Yearbook Committee

SEATED: Left to Right; Ruth Asselin, Advertising Manager; Angela Desaulner, Sports Editor; Diane Thomas, Assistant Editor; Louis Pagnotta, Editor; Patti White, Secretary; Beth McMaster.

STANDING: Mr. Pasko, Staff Advisor; Marg McCubbin, Angela Stecewicz, Lily Jarvi, Greg Reilly, Margie Celetti, Dolores Bolger, Sister Geraldine, Mr. Schmidt, Staff Advisor.

What is a school without a yearbook? A yearbook brings back many fond memories when we sit down and reminisce about the "good old days." We would like to take this opportunity to thank you for having made it possible for us to assist you in this small way.

In the beginning we felt that our job would not be a difficult one. Soon, however, we discovered that it took anywhere from fifteen minutes to an hour to lay out a single page. We have gained much through this experience and only hope that we have fulfilled our duties to you.

The entire yearbook staff would like to wish each and every one of you a very successful future in the field of education.



# Masters

motivation

open-ended

management

discovery

correlation

activities

creativity

developmental



summary

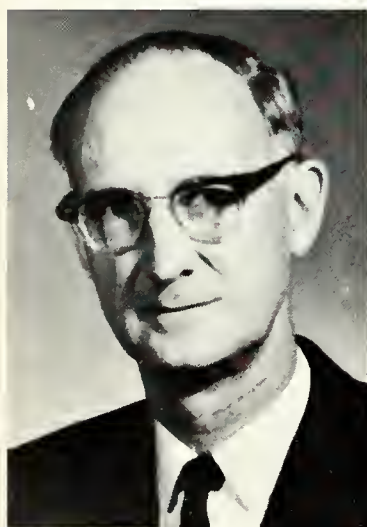




J.D. Deyell  
B.A., B.Paed., Principal



A.J. Johnson  
B.A., M.Ed., Assistant  
Director of Practice  
Teaching, English.



M.J. Curtis  
B.A., B.Ed. Vice-Principal,  
Director of Practice  
Teaching, Student Awards  
Officer, Special Music



Miss F.M. Rawn  
B.A., Dean of Women,  
Psychology in Education



R.C. Barnett  
B.A., Philosophy in  
Education



F.J. Bell  
B.A., M.Ed.,  
Methods in Social  
Studies, Administration  
Methods in Religious  
Education



D.J. Dufresne  
B.A., Administration,  
Health

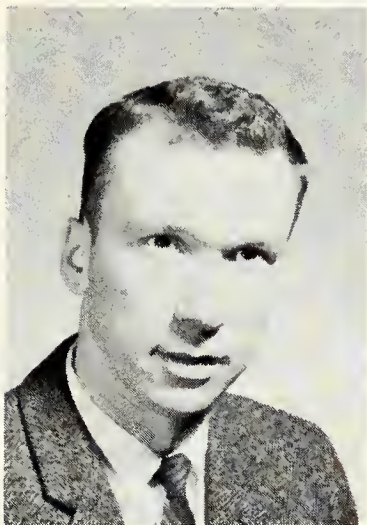


D. Husband  
B.A., M.Ed.,  
Physical Education

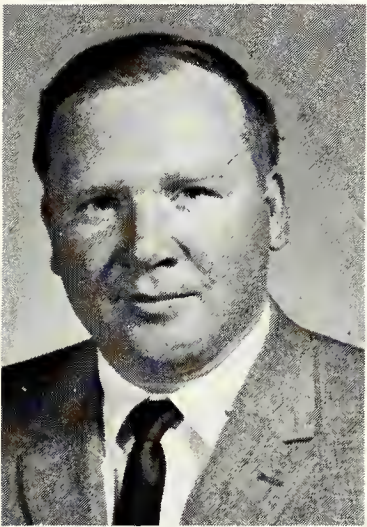


Mrs. D. Knight  
B.A., B. Ed.,  
Science, Primary  
English





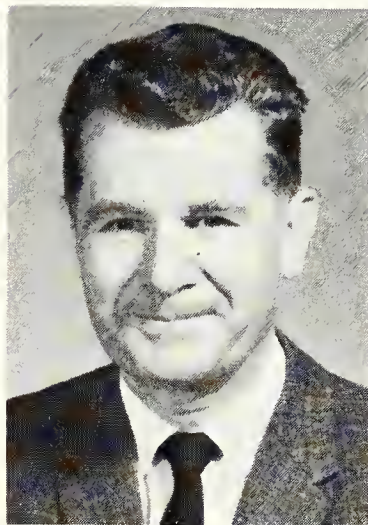
S.J. Pasko  
B. A., B. Ed.  
Mathematics



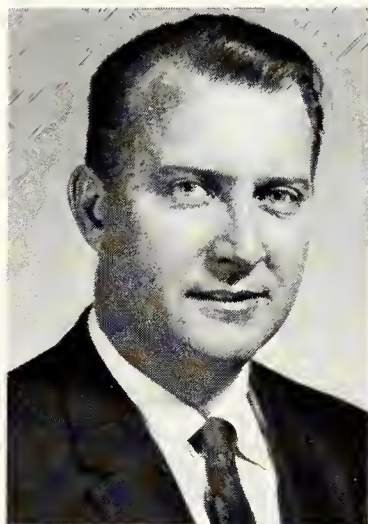
J. D. Ramsey  
B. A., B. Ed.  
Music



Miss L. Regimbal  
B. A.  
French



A.B. Reed,  
B. A., Science, Audio-  
Visual Methods



A.J. Schmidt  
B. A., B. Ed.  
Mathematics  
Library Services



Miss E. Stevens  
B. A., M. Ed.  
Art



Mrs. L. Surtees  
English II



Miss E. Thorn  
B. A., M. A., Ph. D.  
Primary English



L. C. Van Dusen,  
B. A., B. Ed. Social Studies,  
Methods in Religious Educ.



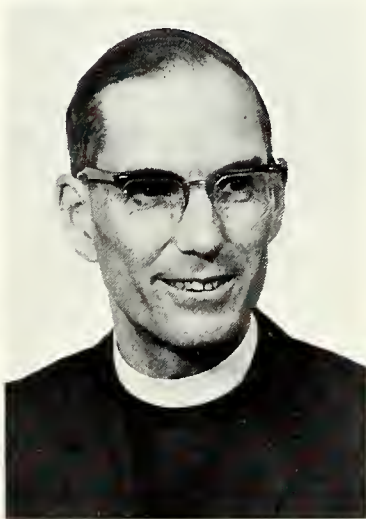
O. A. White  
B. A., M. A., M. Ed.  
Psychology



# Religious Instructors



Rev. J. Andrassy  
B.A.



Rev. W.C. Kitt  
M.A., B.D., Th.M.,  
D.D.



Rev. C.W. Cope  
B.A., B.D.



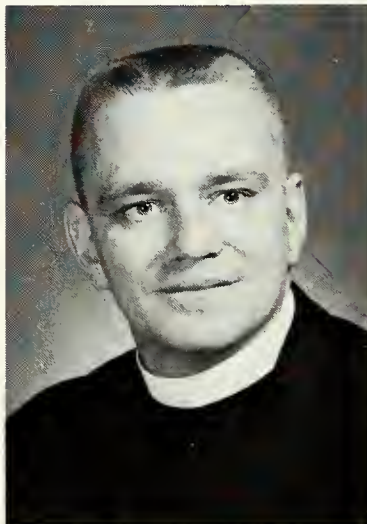
Rev. G.C. Gillingham



Rev. A.C. Young  
B.A.



Rev. O.N. Moffat  
B.A., B.D.



Rev. T. Heinze



Rev. L.E. Peterson  
B.A.



Sister St. Boniface  
B.A., M.A.



Sister Nora  
B.A.



Rev. Folz  
B.A.



# The Religious Instructors' Messages

Dr. John J. Deutsch, Principal of Queen's University, in a Convocation address at McMaster University in May, 1968, defined education as a continuing process where the acquisition of knowledge is not the primary intent. He defined education as the means by which we acquire the skills for continuous learning. He enunciated his thesis thus: "In the past, education has tended to be a onetime thing- a stage in the preparation for life. In the Canada of the future, education will have to be an all-time thing and a constant pre-occupation of life. Instead of being a stage in the passage of youth, our time at school and college will be a period in which we learn how to learn for the rest of our days." This view of education must predominate because we live in a world in which the stock of knowledge is doubling every ten to fifteen years. If Dr. Deutsch is right in his predictions, then "In the Canada of the future, education, research and the handling of information will comprise the largest and most important activity in our society. It will employ more people, cost more money and have more far-reaching consequences than anything else we do".

The changing shape of education has vast implications not only for the design of educational facilities, the training of teachers and the development of curriculum- it poses a new challenge for the role of the teacher. The teacher's primary task must increasingly be to help young people recognize the importance of education as a continuing process. The curriculum must be seen not simply as a repository of knowledge, but as the device by which the appetite for more learning is developed- learning which goes beyond the classroom and which ever increases in range and scope. If this educational concept is to be realized then teachers must be skilled not only in the science of communication but also in the art of working with people. The pupil must be seen not only in terms of his present aptitudes, but in terms of his real potential. The outward direction of the teacher should be designed to stimulate the pupil to reach beyond himself to goals which are large enough to call forth his very best.

This is to picture teaching in very grand terms. Of course it is! Teaching is a very important calling and will increasingly be so. If the contribution made by the local Ministers during your college year has done little else, we hope we will have at least conveyed our commonly held conviction that working with people and helping them to grow is the most exciting and challenging calling there is. This for us is a great Christian vocation. We earnestly hope teaching will be for you.

-The Protestant Instructors in Religious Education.

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Something which has existed since the beginning,  
that we have heard,  
and we have seen with our own eyes;  
that we have watched  
and touched with our hands;  
the Word, who is life-  
this is our SUBJECT. (I John 1:1)

No greater privilege or responsibility can be any  
man's than to announce to others this message which  
alone leads to Truth. It is yours! May you be  
true to your calling and experience every success  
in your profession as Christian teachers!

-The Catholic Instructors in Religious Education-





Mrs. D. Redmond

# Secretaries



Mrs. A. Toth



Mrs. R. Russell

# Librarians



Mrs. M. Coucill



Mrs. J. Eaid





Mr. L. Doucette  
Caretaker

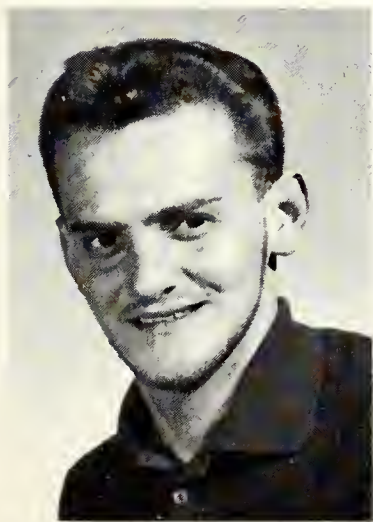
## Caretakers



Mrs. R. Sache  
Caretaker



Miss G. Godin  
Caretaker



Mr. D. O'Shell  
Caretaker



Mr. A. Wilkinson  
Caretaker





## Valedictory Address

On this, our Graduation Day, it is my privilege to pay our tribute to all those people whose guidance has prepared us to be teachers, and express our feelings as we leave North Bay Teachers' College to take our places in the classrooms of Ontario.

Our past graduations have meant the culmination of a year's work and the end to a particular way of life. This does not hold true for us today. Though we assume a new role and the new title of teacher, we remain essentially students. For the true teacher is always a student. In high school our work as students affected only a small circle of people. Our achievements and our failures, in the final analysis, were significant only to ourselves. Now in the dual role of teacher and student we accept the full responsibility of our profession. Everything we are; everything we learn; everything we do takes on a new importance, for it will affect the lives of the children whose education has been entrusted to us. We recognize the awesome responsibility we face- yet we are prepared to meet the challenge.

Throughout this past year we have worked; and as we worked became aware of how much more we must do. As we studied children and teaching we built a small but comprehensive resource. It is a resource that will stand us in good stead, but it is up to us to develop it, extend it to fit the needs of any system, any school, any classroom in which we find ourselves. To do this, we must cultivate an awareness of life. We must become perceptive enough to really see a situation and to learn from each experience. Perhaps most important, we must have a love for learning for it is this that forms an intangible bond between child and teacher.

We demand a great deal of ourselves as we enter our classrooms next September. From these classrooms we will never graduate, but we will continue to grow along with our pupils. As we move into this new position I would like to extend our thanks to Mr. Deyell, the masters, the associate teachers and the clergy who have prepared us; who have shown us the true meaning of the word teacher. Our thanks but not our farewells, for as teachers we will undoubtedly meet again in the profession to which we all belong.

Susan Kivioja



# Grad



4A:





William Armstrong  
Larder Lake



Frank Bischoff  
Sudbury



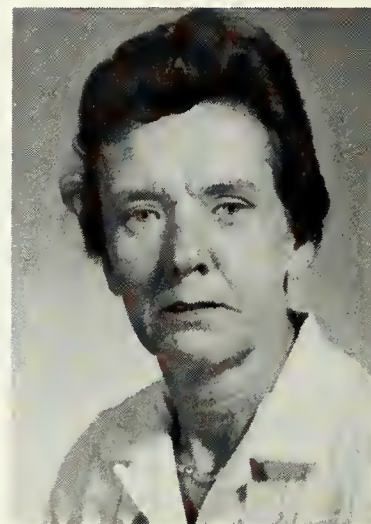
Mary Chandler (Mrs.)  
North Bay



Zane Avery  
North Bay



George Burns  
North Bay



Doris Chittley (Mrs.)  
North Bay



Brenda Brunton  
Azilda



Judith Chalmers  
North Bay



Geraldine Bibby (Mrs.)  
North Bay



Jane Coccimiglio  
Sault Ste. Marie





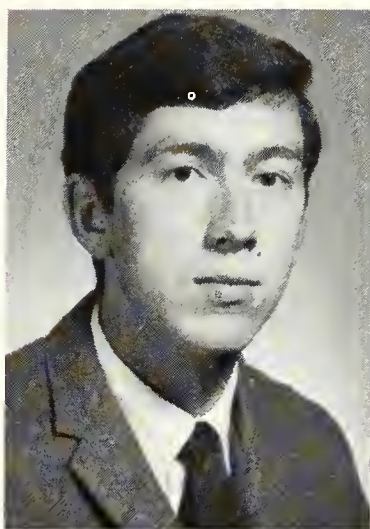
Judith Conlin (Mrs.)  
New Liskeard



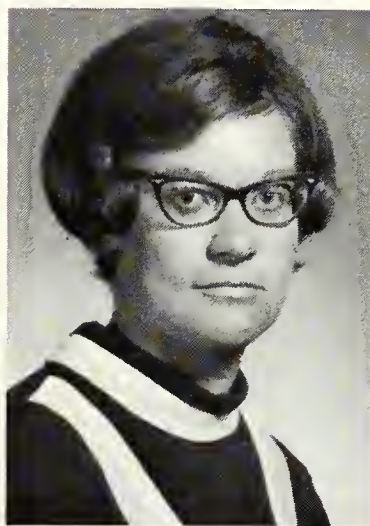
Judith Cox  
Toronto



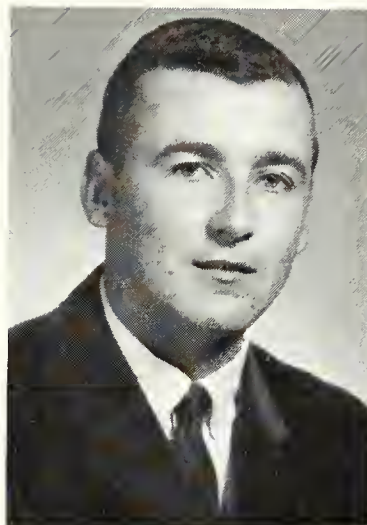
Valerie Cresswell  
Coniston



Peter DeCaire  
Parry Sound



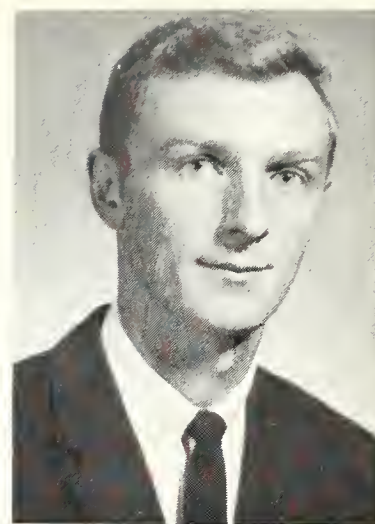
Elizabeth DeCarle  
Noranda



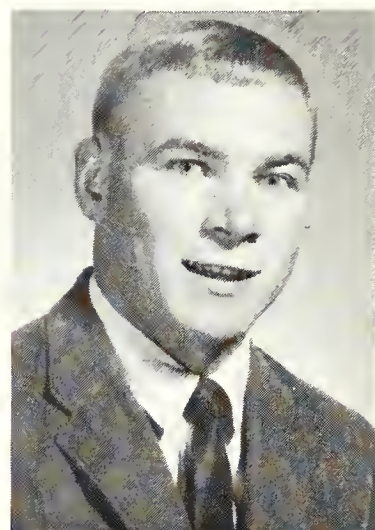
Martin Dumanski  
Sault Ste. Marie



John Egan  
Sault Ste. Marie



Richard Ellis  
Espanola



Garry Eschuk  
Sudbury

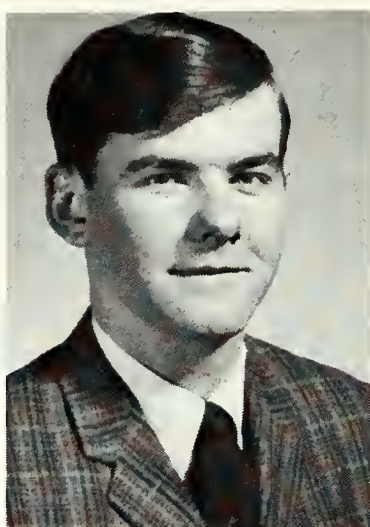


Richard Falconi  
North Bay

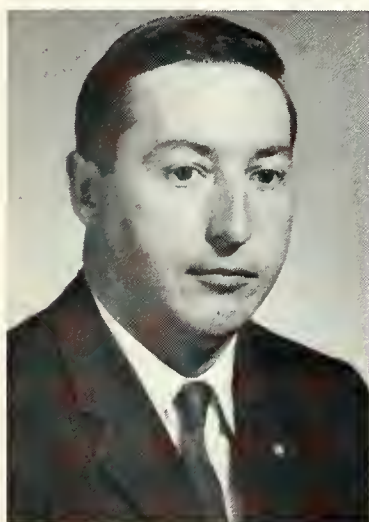




Thomas Fletcher  
North Bay



Mark Hall  
North Bay



Arnold Friske  
Geraldton



Diane Hamill  
Sudbury



Diane Gibson (Mrs.)  
Falconbridge



Elizabeth Harris (Mrs.)  
Sault Ste. Marie



Margaret Hornby  
Thessalon



Ina Hutchison (Mrs.)  
North Bay

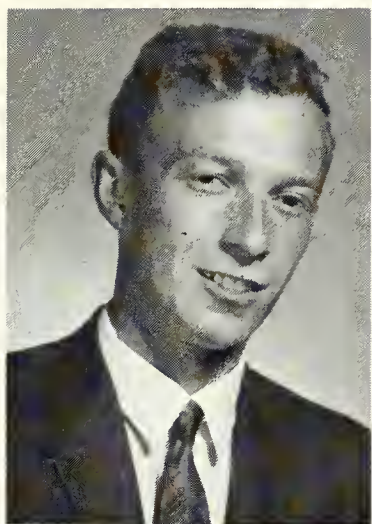


Carolyn Isherwood  
South Porcupine





Don Jacobs  
North Bay



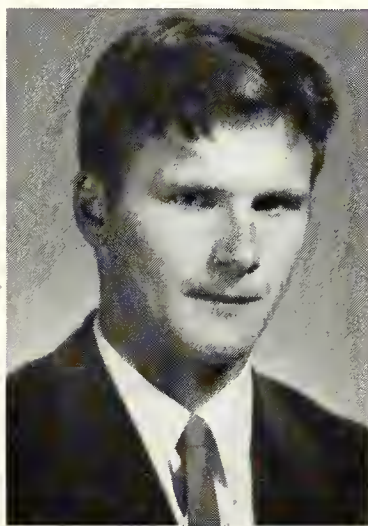
William Lockhart  
North Bay



Allan MacDonald  
Schumacher



Davetta Madill  
North Bay



Robert Marunchak  
Sudbury



Irene McDonough  
North Bay



Elizabeth McMaster  
St. Joseph Island



Alden Moore  
North Bay



Terry Murray  
North Bay



Barbara Nott  
Sudbury





Veni Oleskevich (Mrs.)  
North Bay



Jane Pringle  
Haileybury



Judith Stephens  
Bruce Mines



Karen Palangio  
North Bay



Susan Rosien  
Copper Cliff



Sally-Anne Stewart  
Burwash



Alli Quist (Mrs.)  
Sault Ste. Marie



Alfio Scinto  
Sudbury



Brenda Piehl  
Falconbridge

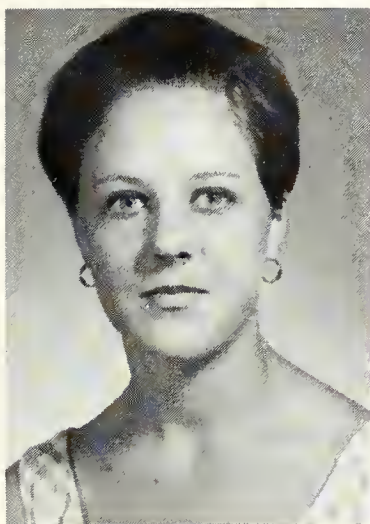


Allecia Stripe (Mrs.)  
Restoule





Elizabeth Surtees  
North Bay



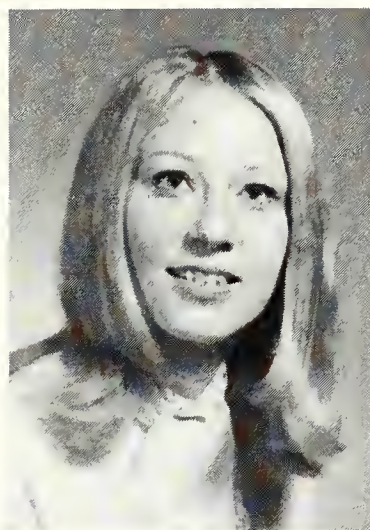
Janet Thomson  
Sudbury



Lynn Abraham  
Warren



Linda Acton  
Kirkland Lake



Lynne Akey  
Parry Sound



Alice Allard  
North Bay



Gladys Allard  
Powassan



Dale Allison  
North Bay



Dorothy Anderson  
North Bay

**Form  
Two**





Bruna Andreatta  
North Bay



Elizabeth Armstrong  
Sault Ste. Marie



Ruth Asselin  
Sault Ste. Marie



Angelo Anselmo  
Sudbury



Susan Armstrong  
Kirkland Lake



Regina Avoledo  
Timmins



Anne Arcangeletti  
Sault Ste. Marie



Linda Armstrong  
Levack



Sandra Artuso  
Sault Ste. Marie



Elaine Bailey  
Cartier

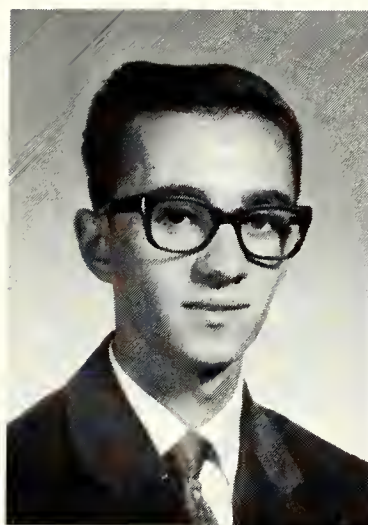




Ronald Ball  
North Bay



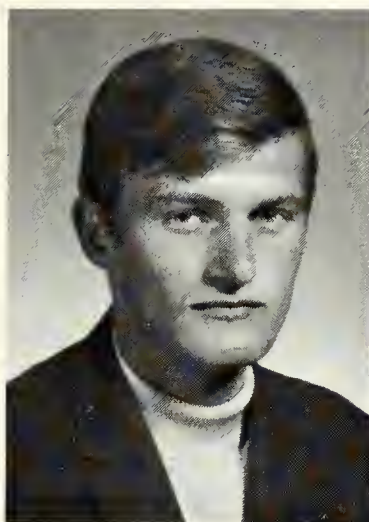
Maurine Barre  
North Bay



Nello Barsanti  
Sault Ste. Marie



Linda Beathune  
Utterson



Ted Baranski  
Sault Ste. Marie



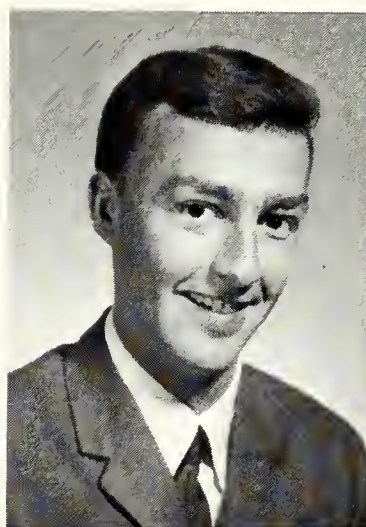
Diane Beatty  
Sudbury



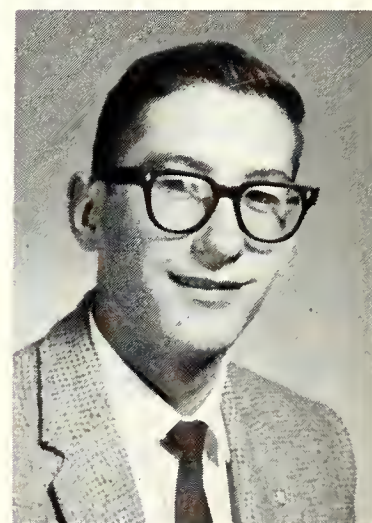
Donald Barnsley  
Kapuskasing



Frank Barry  
North Bay



Ted Bateman  
Lahr, Germany



Denis Bouchard  
Sault Ste. Marie





Sara Bressan  
Espanola



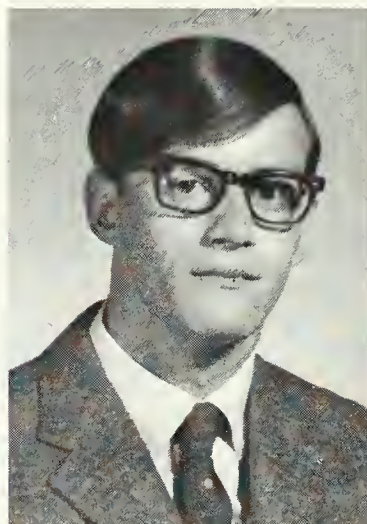
Barbara Ceming  
Sudbury



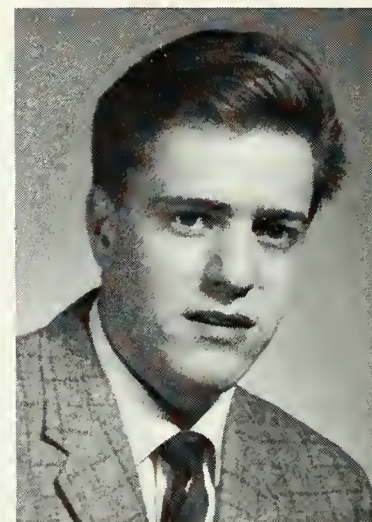
Lynn DeMille  
North Bay



Emma Calcafuoco  
Sault Ste. Marie



Guy Daigle  
Kapuskasing



Paul Didine  
New Liskeard



Sylvia Cerantola  
Coniston



Murielle DeBernardi  
Judge

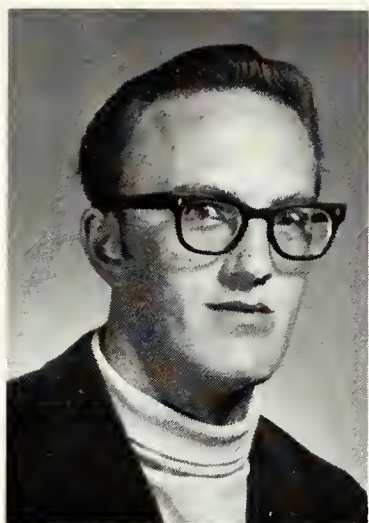


Colleen Cayen  
North Bay

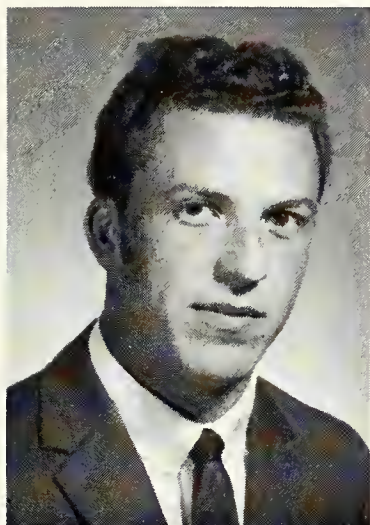


Christine Dillon  
Timmins

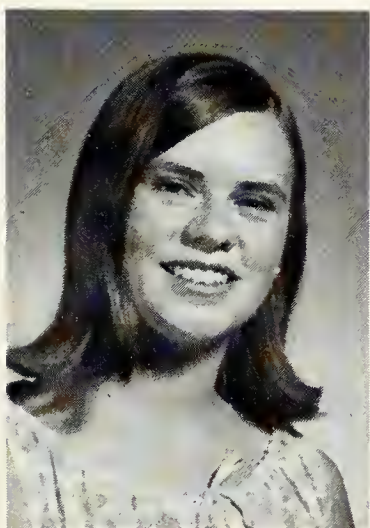




Fernand Dube  
Sturgeon Falls



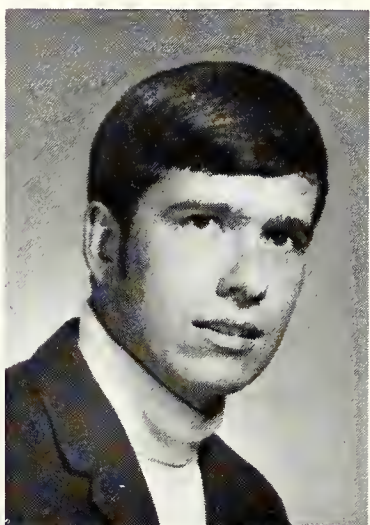
Real Duhaime  
Warren



Constance Dutrisac  
Sudbury



Hellen Erickson  
Chelmsford



Franklin Fasano  
Cochrane



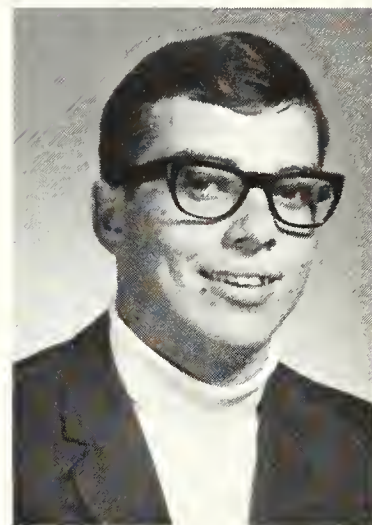
Margaret Fleece  
Kirkland Lake



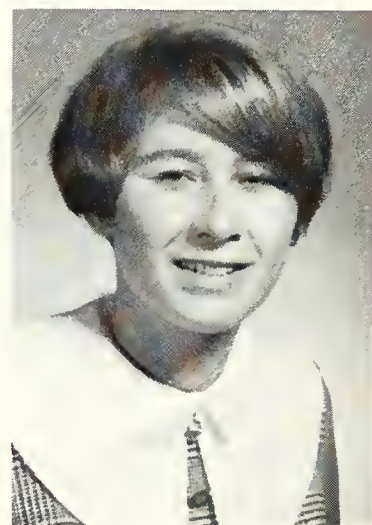
Linda Forget  
Levack



Denise Fortin  
North Bay



Robert Fortin  
Sudbury



Patricia Francuz  
Cadillac, Quebec





Marcel Gauthier  
Little Current

# Form Three



Jeannette Genest  
Wawa



Susan Beauchamp  
Copper Cliff



Louise Geseron  
Espanola



Jeannie Becker  
Hanmer



Colleen Beemer (Mrs.)  
North Bay



Beverley Bell  
Garson



Deborah Bell  
Sudbury

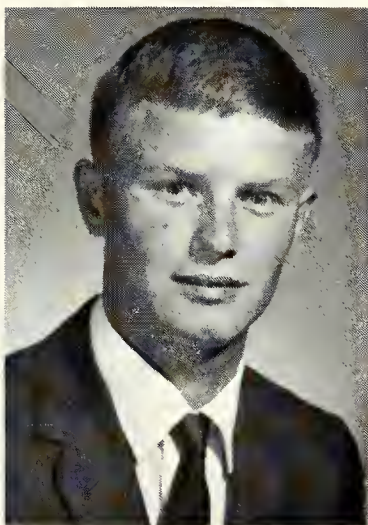


Hellen Bell  
Barrie





Margaret Bellamy  
Sudbury



Joerg Bergelt  
Elliot Lake



Eileen Bertolo  
Sault Ste. Marie



Lillian Bertolo  
Sault Ste. Marie



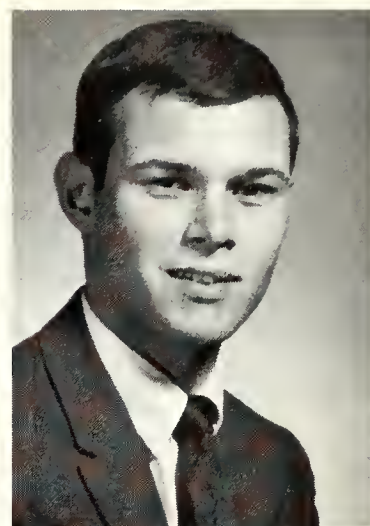
Elaine Bertrand  
Sudbury



Julie Binder  
Markstay



Joan Black  
Falconbridge



Donald Blackwell  
Lively



Ellen Blair  
Warren



Dolores Bolger  
Timmins





Linda Bolger  
Lively



Jeffrey Bondett  
Sudbury



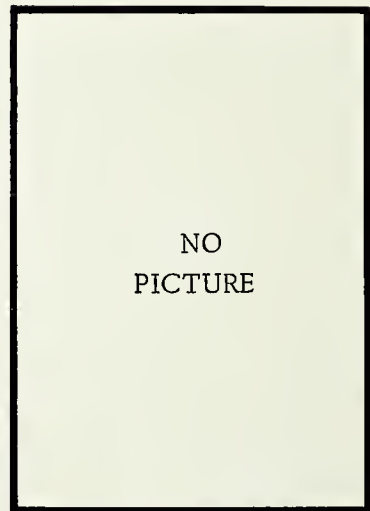
Brenda Brady  
Sudbury



Robert Bolger  
Lively



Suzanne Bouliane  
Sault Ste. Marie



Frank Bonesso  
Sudbury



Julie-Anne Brace  
Englehart



Suzanne Giroux  
Sudbury

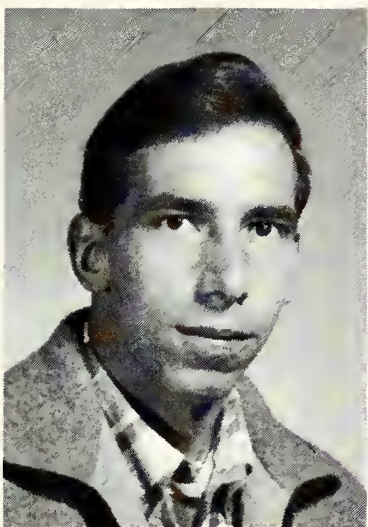


Marjory Bolton  
Golden Valley

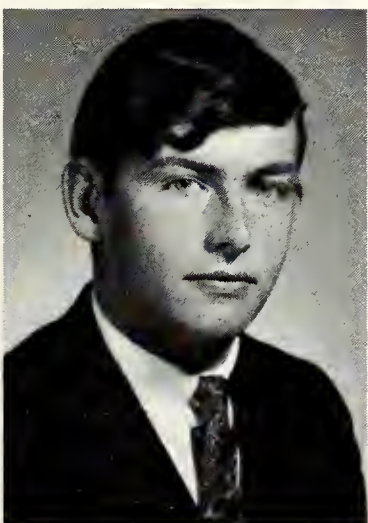




Val Gobbo  
Coniston



Philip Godon  
Sudbury



Robert Grandbois  
Cochrane



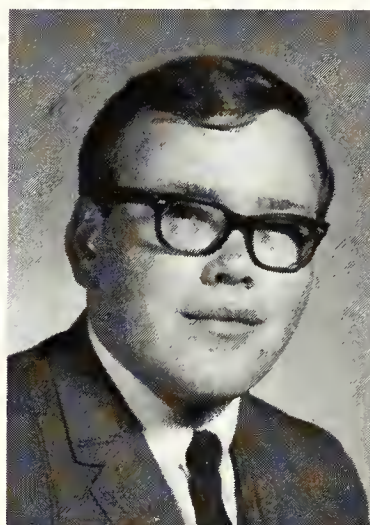
Rosemary Haley  
Sault Ste. Marie



John Harvey  
Azilda



Janis Huffman  
Chelmsford



Dennis Humphrey  
Kapuskasing



Joyce Johnson (Mrs.)  
North Bay



Heather Johnston  
Sault Ste. Marie

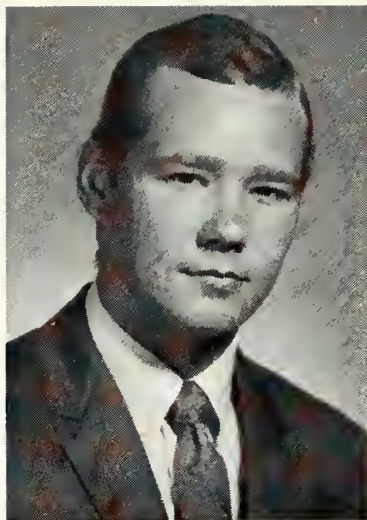


Cheryl Keays  
New Liskeard





Phyllis Koivisto  
Sault Ste. Marie



Charles Lachance  
Burwash



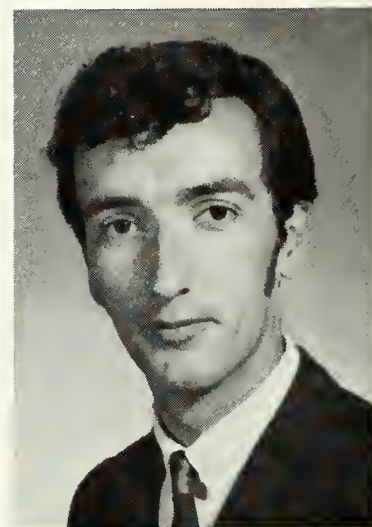
Laurier Larcher  
Timmins



Christine Kubis  
Sault Ste. Marie



Barbara Laine  
Schumacher



Robert Larente  
Mattawa



Sirkka Laberge (Mrs.)  
Dowling



Denis Lachance  
Burwash



Paulette Lapointe  
Timmins



Dianne Latulippe  
Wawa, Ontario





Marcel Lefebvre  
Mattawa

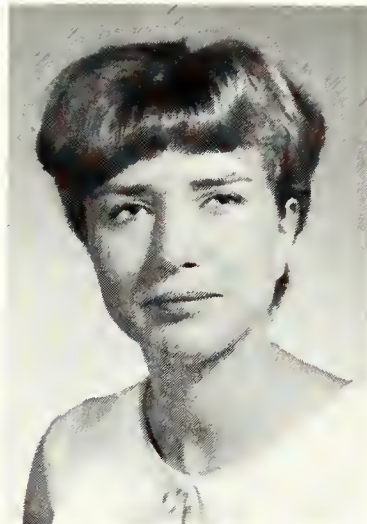


Paulette Levis  
North Bay



Suzanne Matte  
Onaping

# Form Four



Renate Braun  
Whitefish



Elizabeth Brazier  
Bracebridge



Linda Brankley  
Sudbury



Barbara Briggs  
Powassan

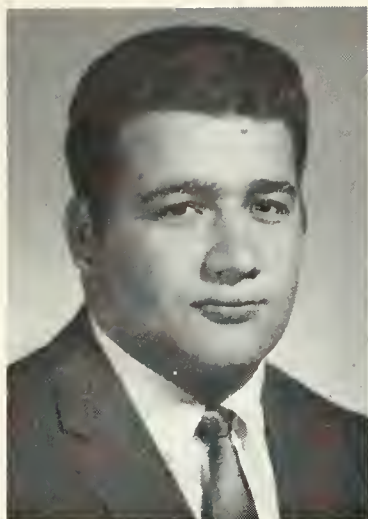


Marjorie Brock  
Thessalon



David Broomhead  
Chapleau





Frank Bruno  
Sault Ste. Marie



Daniel Burke  
Englehart



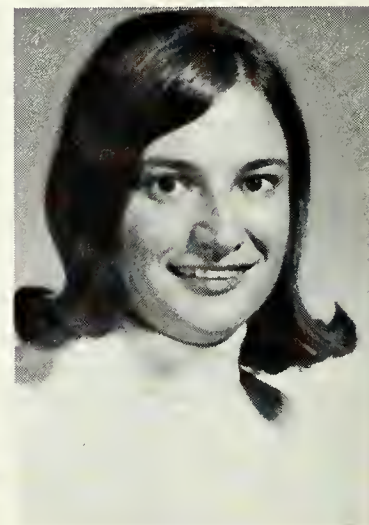
Jean Calaezzi  
Cochrane



Stephen Bryon  
Burks Falls



Sherry Burns  
Sault Ste. Marie



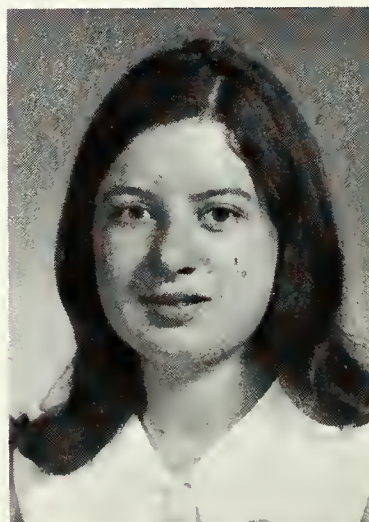
Corrine Callegari  
Sault Ste. Marie



Anne Bulloch  
Sudbury



Sharon Burns  
Parry Sound



Christine Busch  
Trout Creek

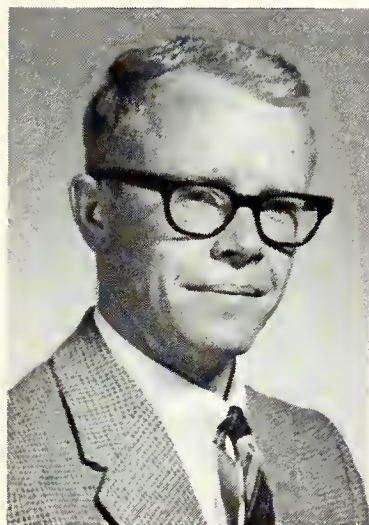


Lynne Calvert  
Sault Ste. Marie





Alma Campbell  
North Bay



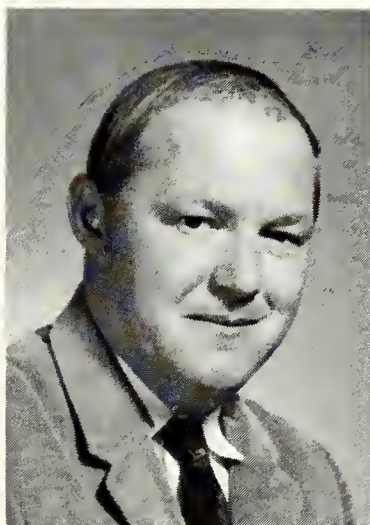
Vincent Campbell  
Parry Sound



Nancy Canniff  
Sault Ste. Marie



Gay Carr  
North Bay



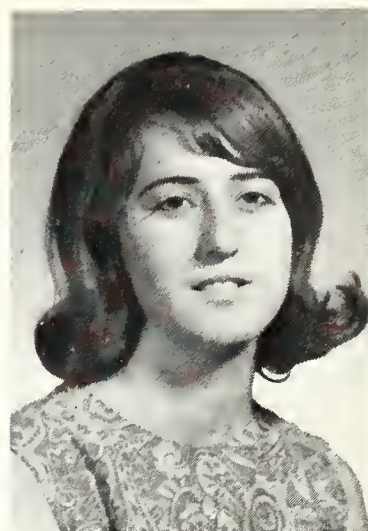
Donald Caswell  
North Bay



Lorraine Caswell (Mrs.)  
North Bay



Romana Cattapan  
Sudbury



Shirley Filiatrault (Mrs.)  
Sudbury



Pauline Guidon  
(Sr. Yvette)  
Wawa



Lucille Menard  
Blind River





Irene Morphy  
Burwash



Shirley Ohlman  
Thorne



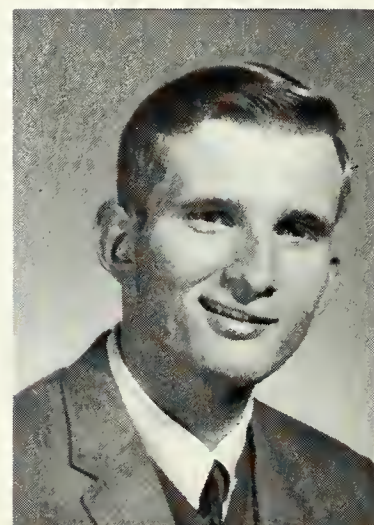
Ina-Lynne Purvis  
Levack



Lynn Nighswander  
Manitoulin Island



Georgette Pilon  
Sudbury



René Quesnelle  
Sudbury



Roberta Piche  
Cochrane



Charmaine Poste  
Blind River

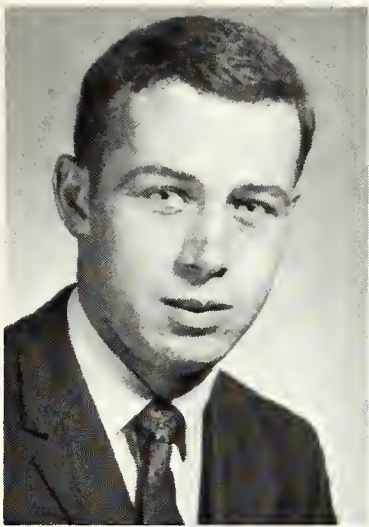


Suzanne Nykilchyk  
(Sr. Suzanne)  
Sudbury



Wendy Quirt  
North Bay





Gregory Reilly  
North Bay



Nicole Ringuette  
North Bay



Beverley Robitaille  
Smooth Rock Falls



Franca Rossi  
Sault Ste. Marie



Helen Roy  
Timmins



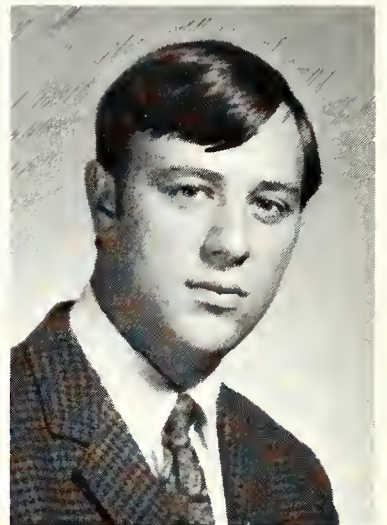
Ingrid Soine  
Worthington



Kari Soucie  
Sudbury



Luann Stephens  
Manitoulin Island



Elio Tignanelli  
North Bay



Betty Timpano (Mrs.)  
Sundridge





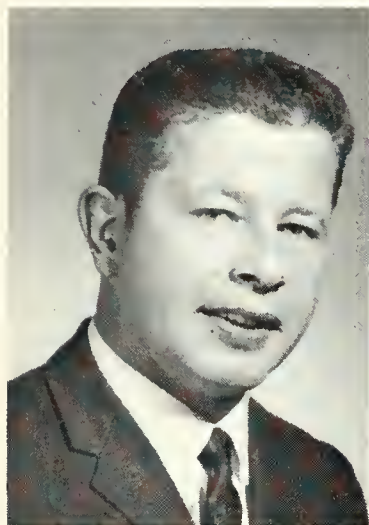
Mary Turco  
Sault Ste. Marie



Harriet Walsh  
Powassan



Wendy Chadbourn  
North Bay



Michael Tymecki  
Wahnapitae



Leona Wilson  
South River

# Form Five



Sue Checkeris  
Sudbury



Brian Vezina  
North Bay



Margie Celetti  
Sault Ste. Marie



Kathy Chiappetta  
Sault Ste. Marie

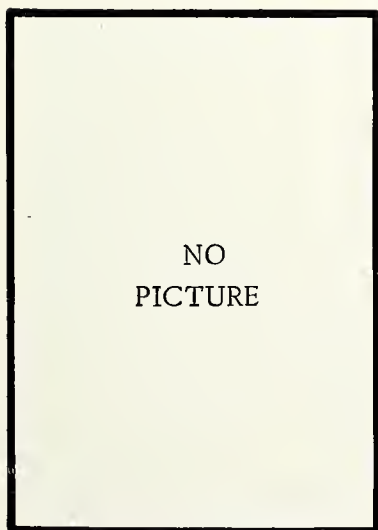




Joann Chrisholm  
Thessalon



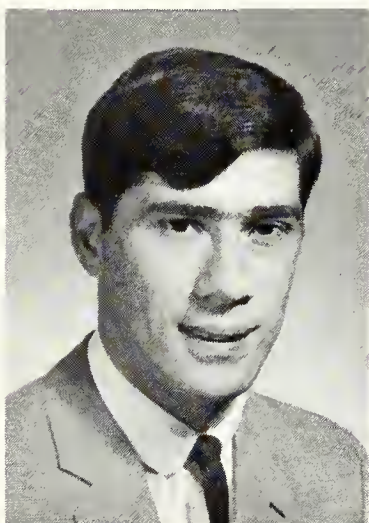
Pauline Chwyk  
Coniston



Gaye Clarke  
Redbridge



Walter Clarke  
Noranda, Que.



Frank Coccimiglio  
Sault Ste. Marie



Sr. Marita Concil  
North Bay



Carol Corbierre  
Chapleau



Maureen Corley  
Englehart



Jerry Corriveau  
North Bay



Tony Cosco  
South Porcupine

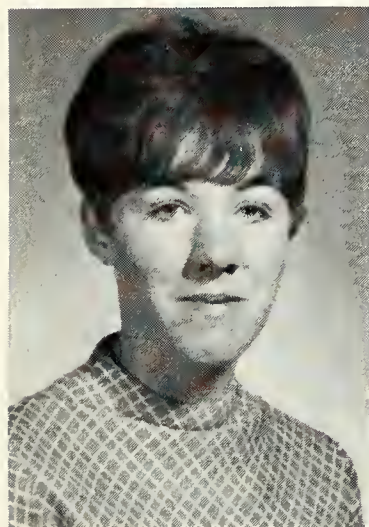




Lyn Costello  
Sudbury



Corrine Cundari  
Sudbury



Valerie Cox  
Mindemoya



Judith Dasti  
Foley



Darlene Creasor  
Ullswater



Sandra Dasti  
Foley



Lianne Davies  
Sault Ste. Marie



Judy Del Bel  
Sault Ste. Marie

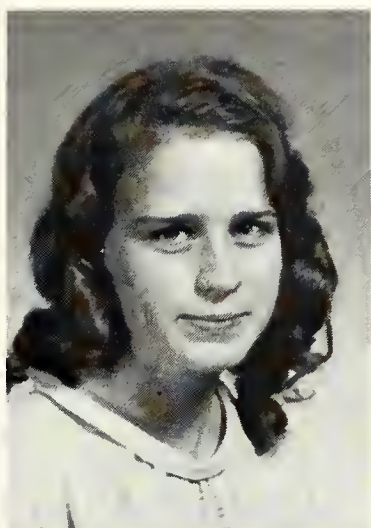


Linda Delost  
Schumacher

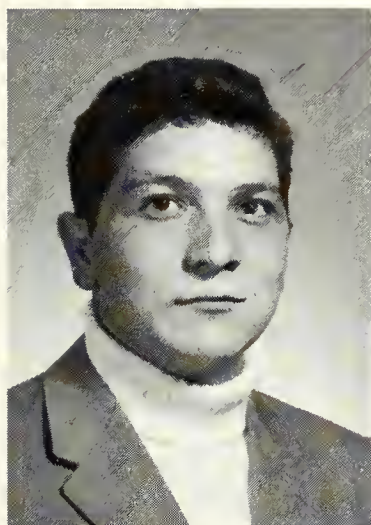


Janice Delvecchio (Mrs.)  
Espanola





Judy Demarell  
Englehart



Eugene Desando  
Sault Ste. Marie



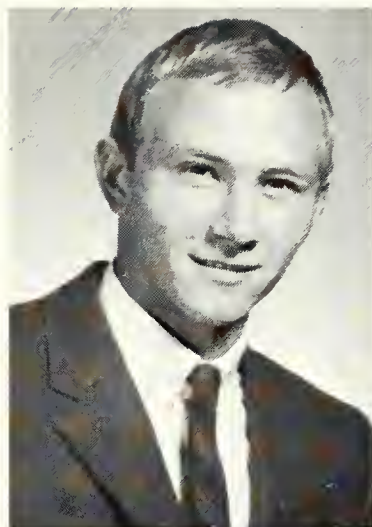
Angela Desaulnier  
Sault Ste. Marie



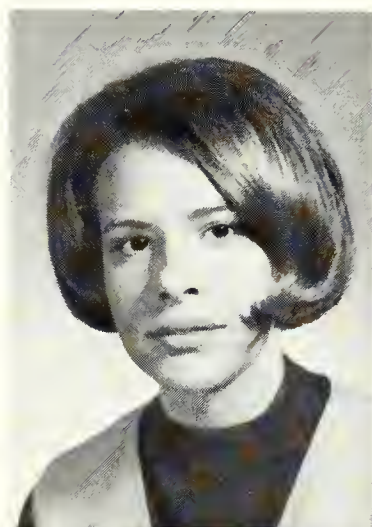
Jeanne Deschamps  
Val Thérèse



Sr. Linda Deyarmond  
North Bay



Gary Deziel  
Levack



Patricia D. Gasparro  
Sault Ste. Marie



Ann Dixon  
Sault Ste. Marie



Susan Dockendorff  
North Bay



Joyce Donnelly  
North Bay





Janet Draves  
North Bay



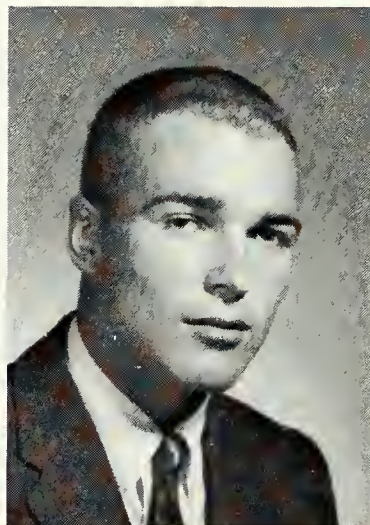
Delisca Dumencu  
Creighton



Judy Eastman  
New Liskeard



Irene Ducharme  
North Bay



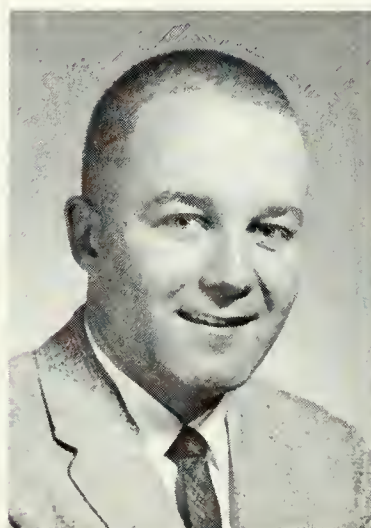
Randy Durocher  
Skead



Barbara Edmunds  
North Bay



Mary Ann Dunn  
Iron Bridge



Paul Dzuiba  
South Porcupine



Denise Dufresne  
North Bay

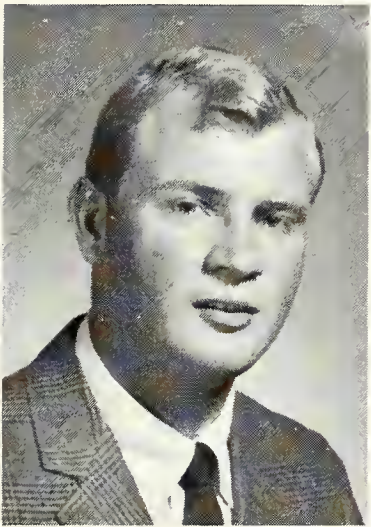


Barry Elliott  
Temagami

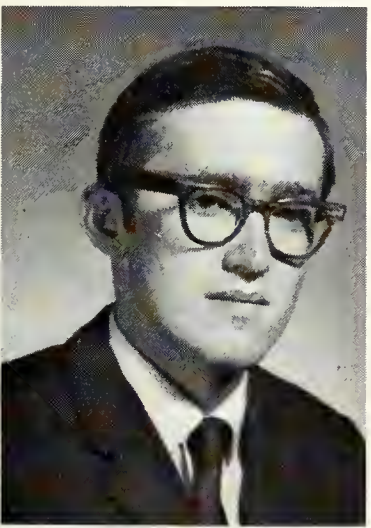




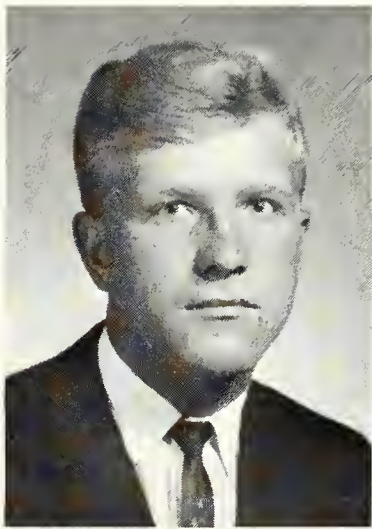
Margaret Elliot  
Iroquois Falls



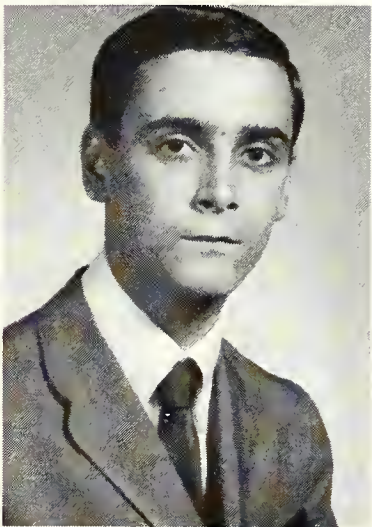
Robert Esch  
North Bay



Edward Evans  
Sudbury



Joe Fabiilli  
Sudbury



Mario Filice  
Sault Ste. Marie



Jean Fillingham  
Thornloe

# Form Six



Deborah Finnerty  
North Cobalt



Vicky Fisher  
Onaping



Bernice Fitton  
Sault Ste. Marie





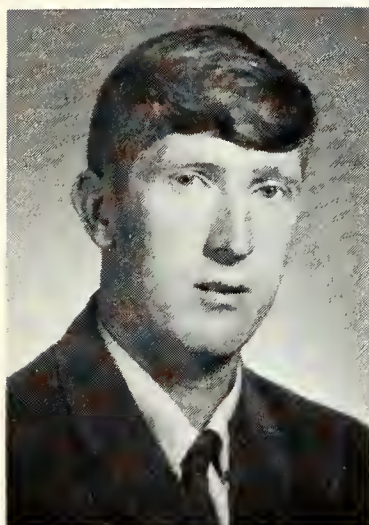
Pamela Flewelling  
Sudbury



Joyce Fry  
New Liskeard



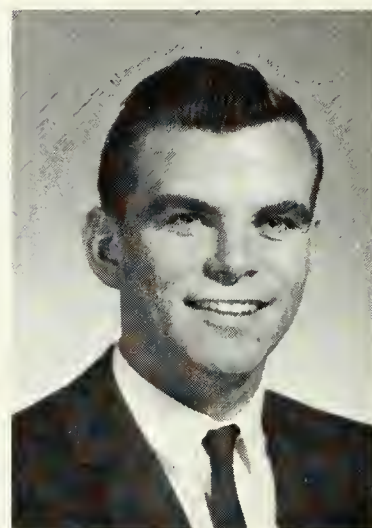
Sister Geraldine  
Margaret Giaschi  
North Bay



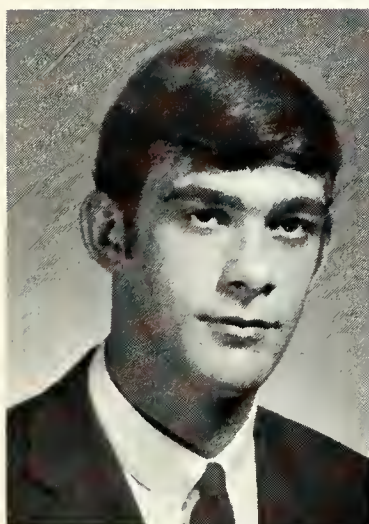
Frederick Fox  
Powasson



Gayle Gareau  
Sault Ste. Marie



Michael Gibbs  
Gore Bay



Ted Frost  
Rosseau



Susan Fry  
Kirkland Lake



Joyce Gennings (Mrs.)  
North Bay



Gayle Gibson  
Haileybury





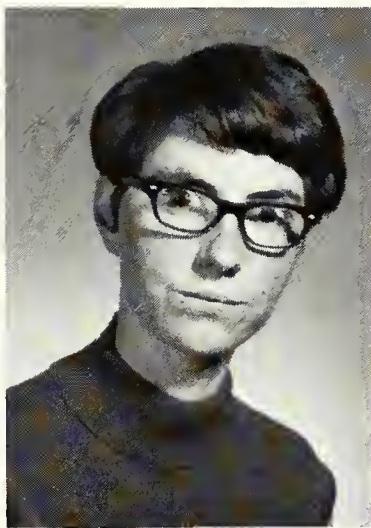
Linda Gibson  
Haileybury



Burla Gilbert  
Petawawa



Irene Gilchrist (Mrs.)  
North Bay



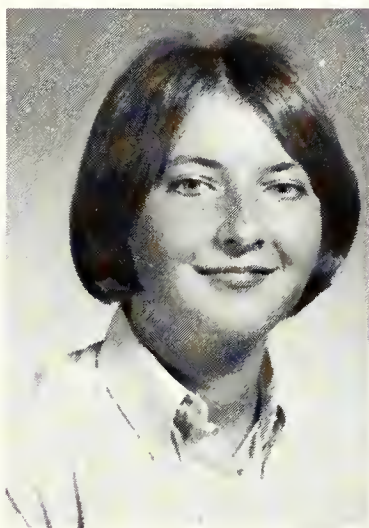
Elizabeth Gilfillan  
Sudbury



Irene Goch  
Timmins



Sandra Godfrey  
Rosseau



Nancy Golec  
Sault Ste. Marie



Beverly Goudreau  
Sudbury

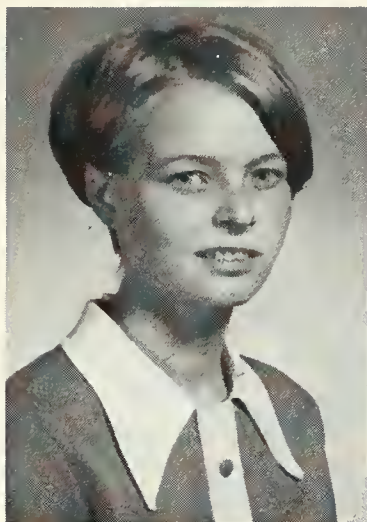


Irene Gradzki  
Sudbury



Barbara Gravelle  
Dowling





Sandra Gray  
Sudbury



Sandra Grozelle  
Sault Ste. Marie



Norma Hall  
Sudbury



Janis Greco  
Sault Ste. Marie



Susan Hagger  
Blind River



Jane Halliday  
North Bay



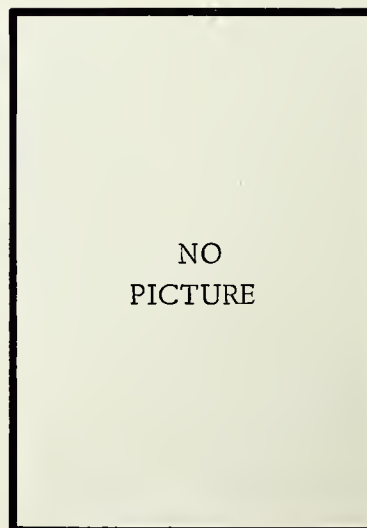
Tim Green  
Scotia



Leo Gubbels  
Noranda, Quebec

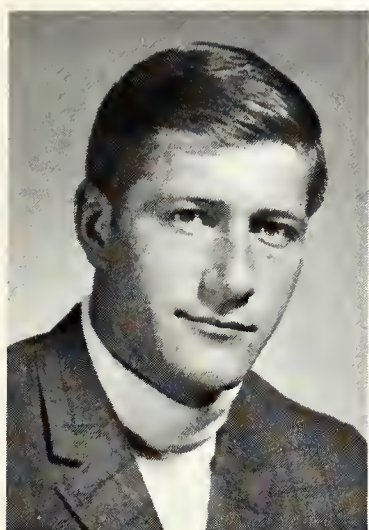


Cheryl Hall  
Sault Ste. Marie



Susan Hannan  
Cochrane

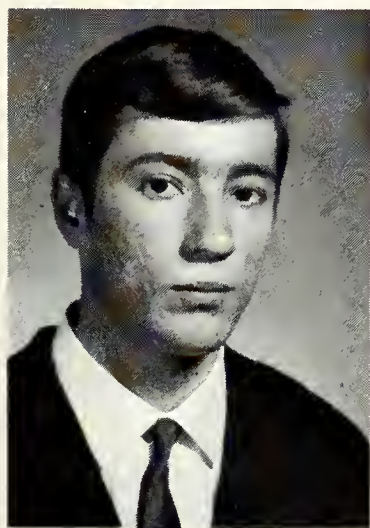




Michael Harris  
North Bay



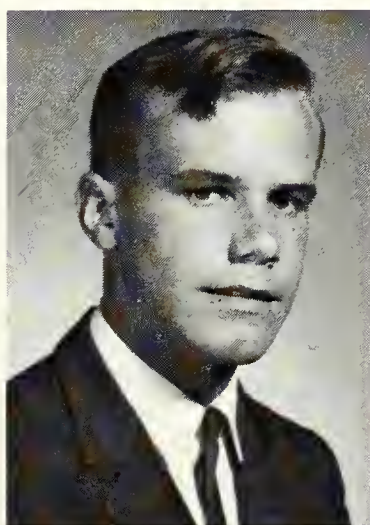
Shirley Harris  
Hanmer



Richard Harrison  
Capreol



Karen Harrower  
Timmins



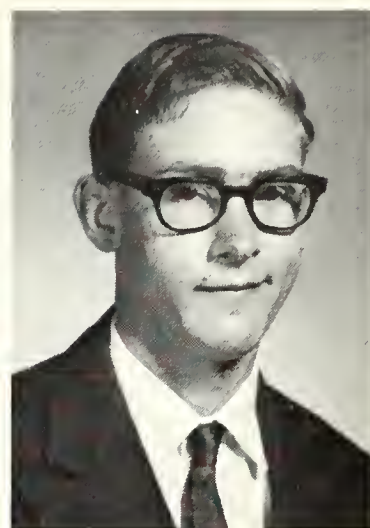
Patrick Haufe  
Commanda



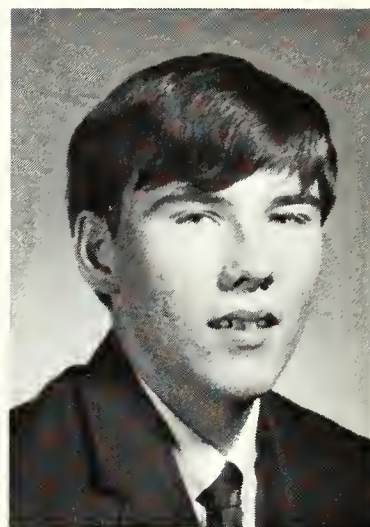
Lenna Hawkey  
Waters Twp.



Sylvia Hawkins  
North Bay



Douglas Head  
Naughton



Harold Healy  
Sudbury

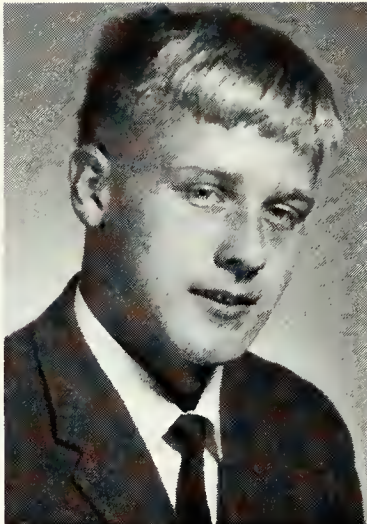


Jean Henneberry  
Sudbury





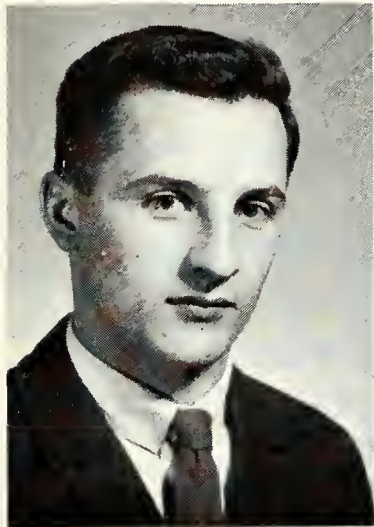
Patricia Heron (Mrs.)  
North Bay



Terry Hornibrook  
Sundridge



Douglas Howie  
Englehart



Marte Holouka  
Garson



Penny Horton  
North Bay



Elizabeth Hreljac  
Copper Cliff

**Form  
Seven**



Martha Holtz  
Commanda

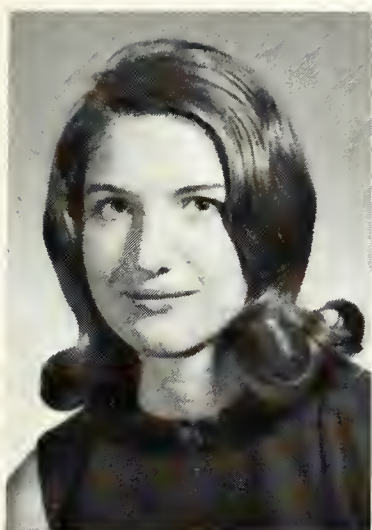


Dianne Hoshko  
Kirkland Lake



William J. Huckson  
Sault Ste. Marie





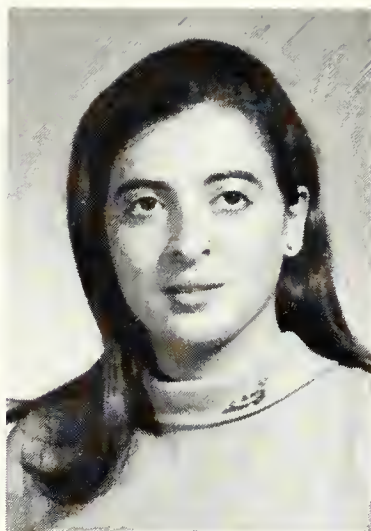
Emma Huffman  
Sault Ste. Marie



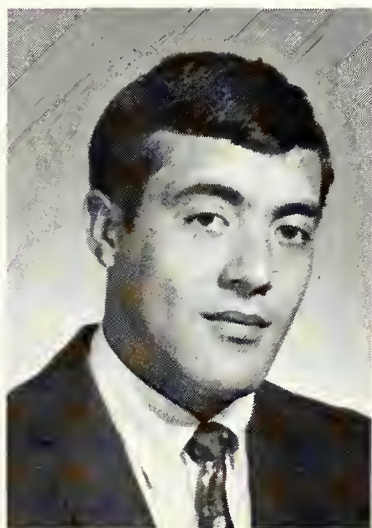
Mary Huffman  
Wolford Stn.



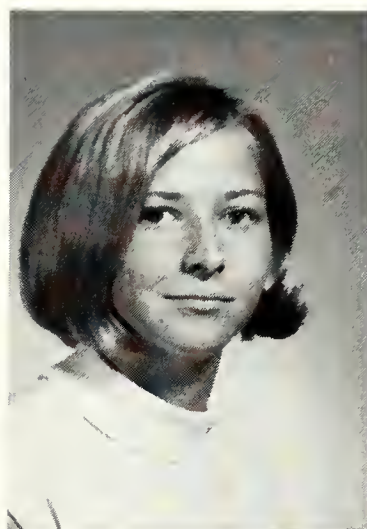
Loretta Hukezolie  
Elliot Lake



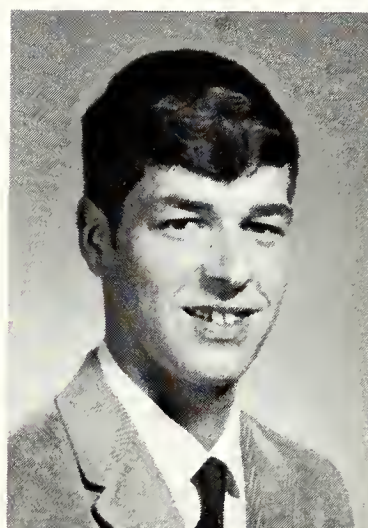
Maria Iacoe  
Sault Ste. Marie



Richard Iacoe  
Sault Ste. Marie



Susan Innes  
North Bay



William Ireland  
Burks Falls



Sheila Jacobs  
Sault Ste. Marie

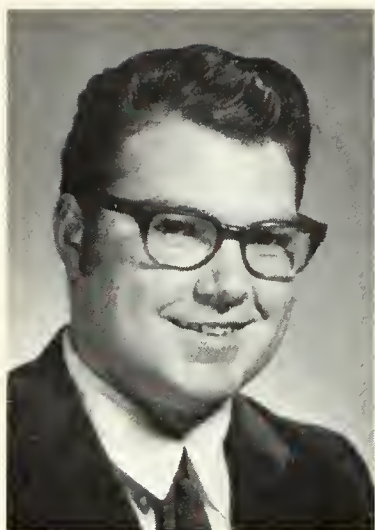


Audrey James (Mrs.)  
Charlton

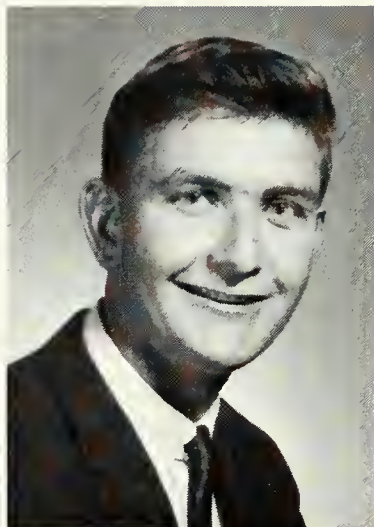


Lily Jarvi  
Porcupine





Larry Jeffery  
South River



Donald Kanelakos  
Callandar



Linda Kersley  
Kapuskasing



Elsie Johnson  
Hawk Junction



Karen Keene  
Sault Ste. Marie



Brenda Kimball  
Azilda



Eric Jones  
Gordon Lake



Sharon Karvonen  
Espanola



Laila Keranen  
Whitefish

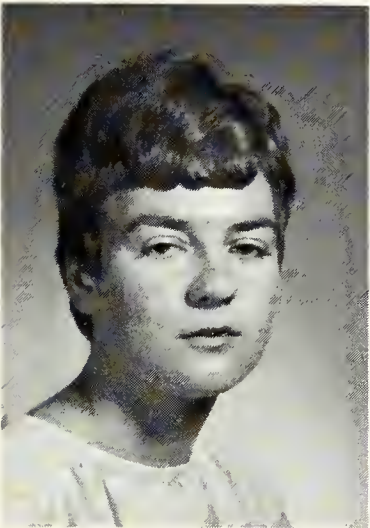


Caryl King  
Sault Ste. Marie





Beverly Kirkpatrick  
Bracebridge



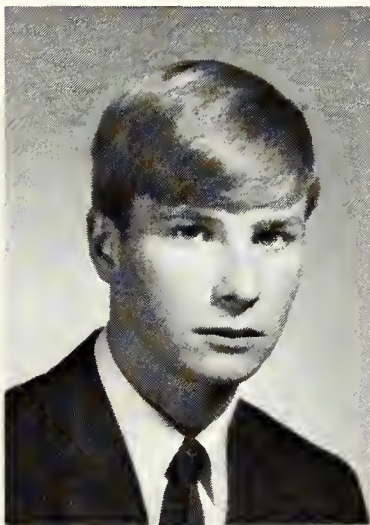
Kathryn Kirton  
North Bay



Susan Kivioja (Mrs.)  
Timmins



Gloria Kluge  
North Bay



Thomas Knight  
Bracebridge



Pauline Koczur  
Timmins



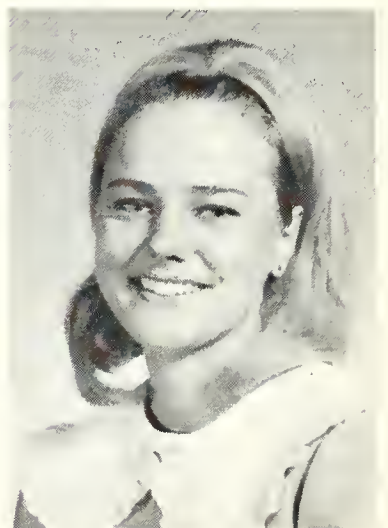
Helen Kowalski  
Sudbury



Hildegard Kromek  
Sudbury



Lynne Kurilovich  
Saulte Ste. Marie



Debbie Kurlicki  
Sudbury





Robin Kydd  
Cochrane



Shirley Ladouceur  
Thessalon



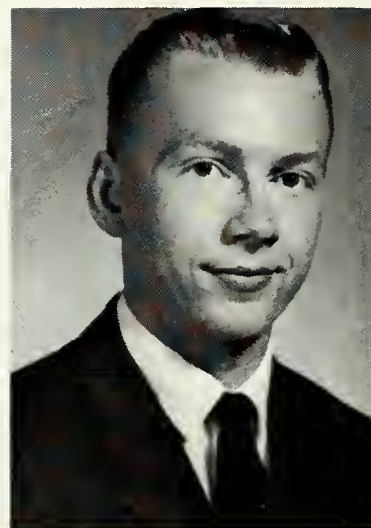
Sandra Laprairie  
Coniston



Marie Lacombe (Mrs.)  
South River



Aili Lahti  
Timmins



Allan Larocque  
Lively



Patricia Lacroix  
Bracebridge



Sandra Lafontaine  
North Bay



Margaret Landry  
New Liskeard

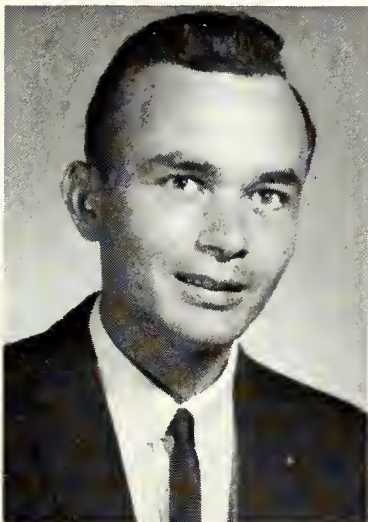


Linda Lavergne (Mrs.)  
Sturgeon Falls

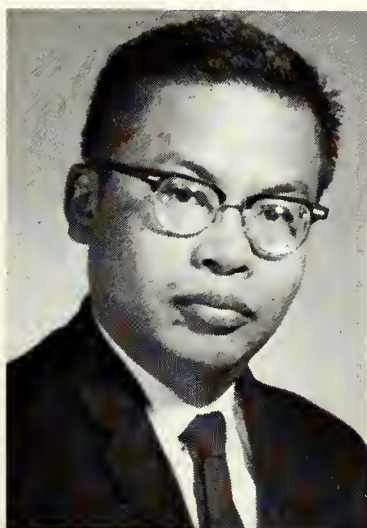




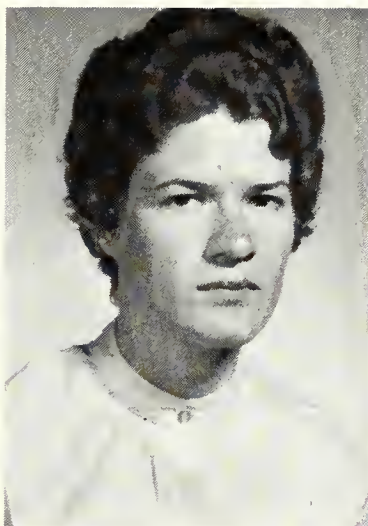
Carol Lawrence  
Kapuskasing



Paul Laycock  
North Bay



Alex Lee  
Sudbury



Mary Leeson  
Manitowaning



Barbara Locke  
Englehart



Joyce Loewen  
North Bay



Laureen Logan  
Sault Ste. Marie



Sandra Lonsberry  
North Bay



Jane Lynch  
Blind River

## Form Eight





Eugene Lysiowsky  
Kirkland Lake



Doreen MacIntyre  
Virginiatown



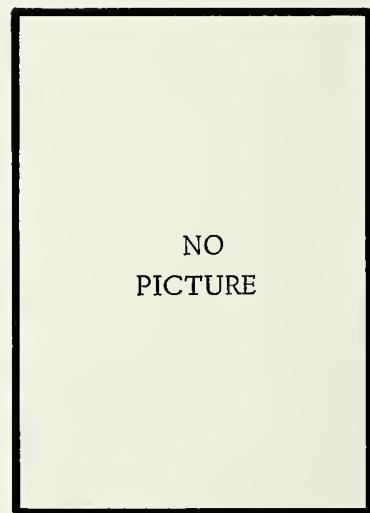
Phyllis McLeod  
Sault Ste. Marie



Barbara MacDonald  
Chaput-Hughes



Janet Mackinnon  
Thessalon



George MacPherson  
Milton, Nova Scotia



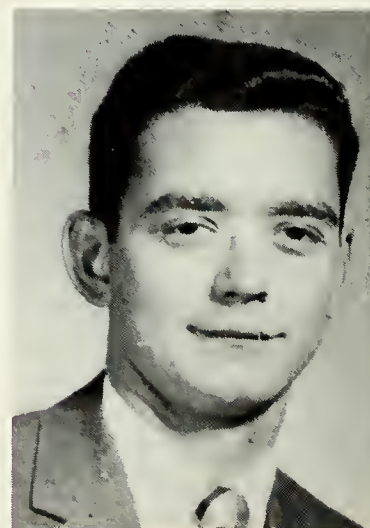
Georgina MacKay  
Kapuskasing



Mary Jane MacLachlin  
Kapuskasing

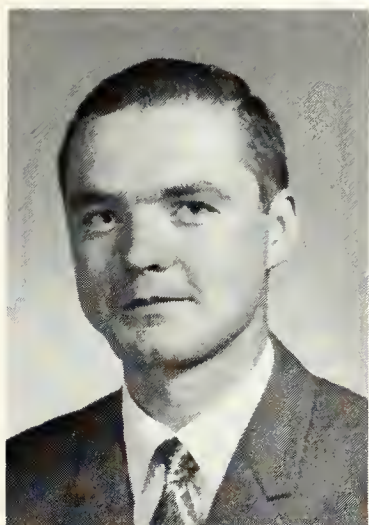


Patricia MacInnis  
Noranda



Gregory Marchand  
White River

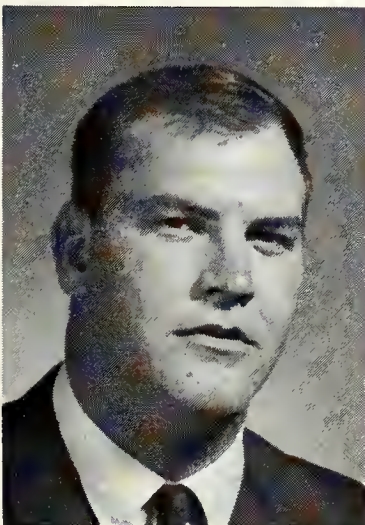




Larry Marchand  
Sault Ste. Marie



Darlene Marcoux  
Espanola



Louis Marshall  
Schumacher



Theresa Martel  
Lively



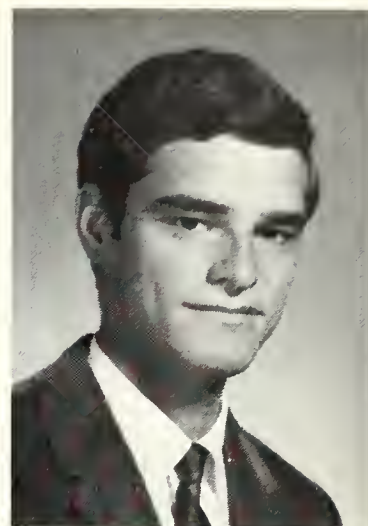
Linda Martin  
Chapleau



Marie Martin  
Tehkummah



Sharon Martin  
Huntsuille



Gary Mason  
Sudbury



Patricia Maxwell  
Sault Ste. Marie



Moira Maxwell  
Mattawa





Ada Jean Mazzei  
Sudbury



Margaret Ann McCubbin  
North Bay



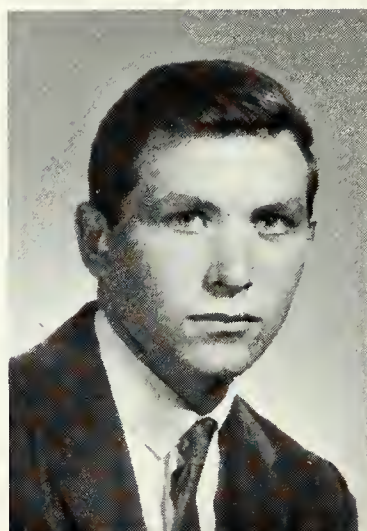
Lynn McAllister  
Sault Ste. Marie



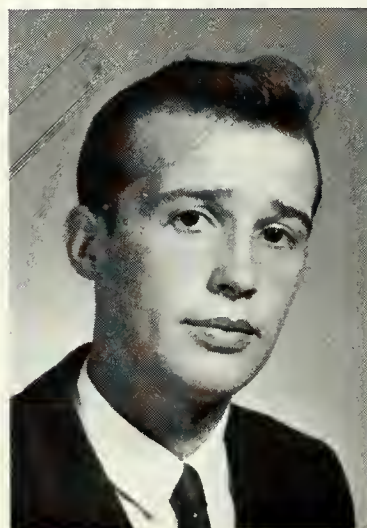
Patricia McDonald  
Sudbury



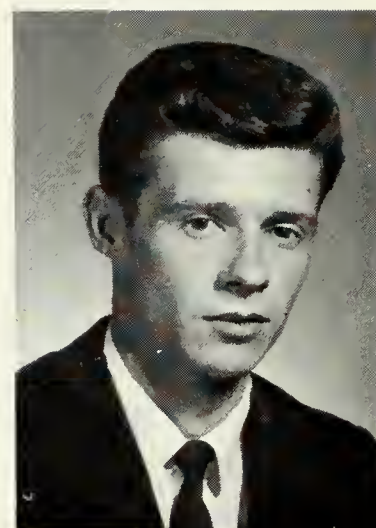
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North Bay



William McDonald  
Sudbury



Robert McEachren  
Chapleau



Kevin McGaghran  
South Porcupine



Margaret McInnis  
Lively

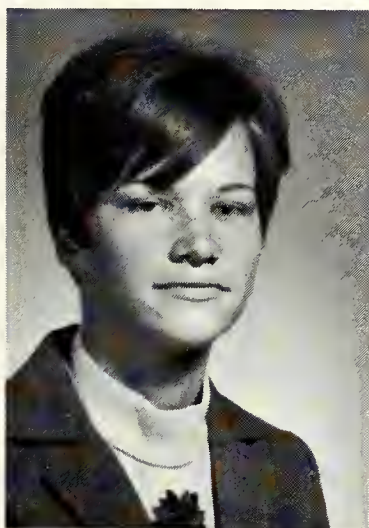


Norma McIvor  
Sudbury

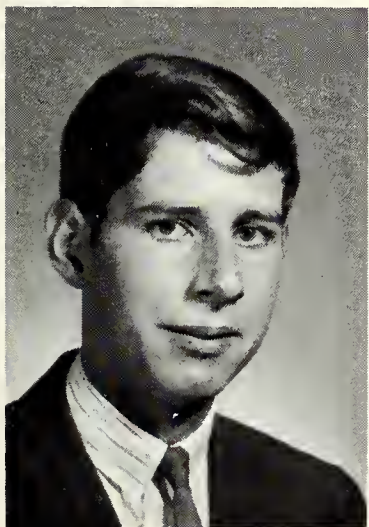




Maureen McKenna  
Sault Ste. Marie



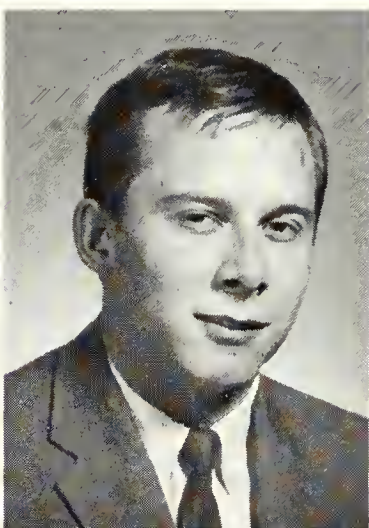
Gwendolyn McLean  
Englehart



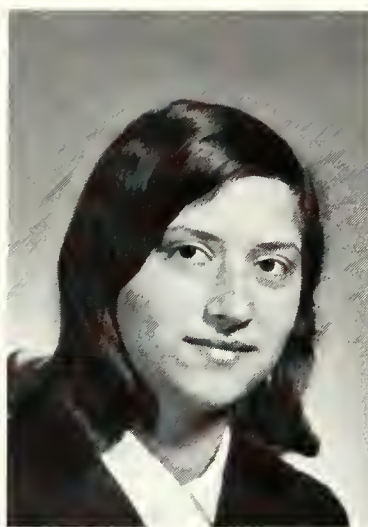
Ross McLeod  
Sault Ste. Marie



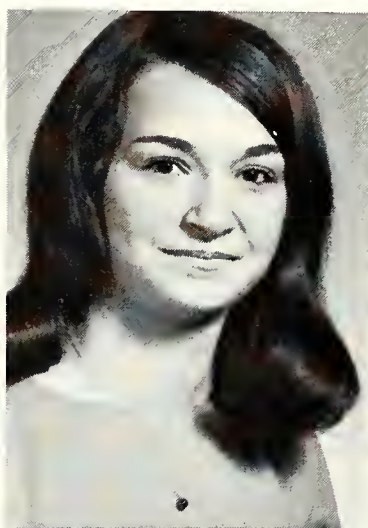
Molly McQuarrie  
Elliot Lake



Peter Mead  
Goulais River



Rosetta Meandro  
Sudbury



Martha Mepstead  
Espanola



Gordon Merry  
Sundridge



Louise Meunier  
South Porcupine



Edward Miller  
Connaught





Peter Minogue  
North Bay



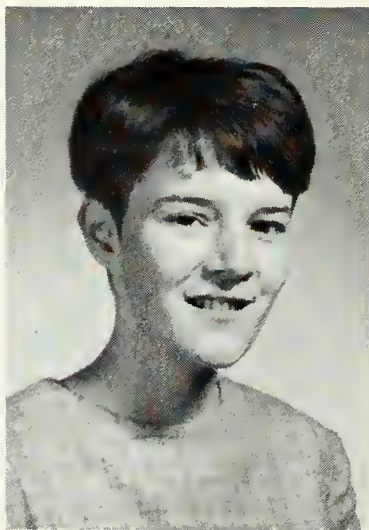
John Mitchell  
Mattawa



Brian Mundell  
Armstrong



Lilian Mischook  
Sault Ste. Marie



Pamela Moreau  
South Porcupine

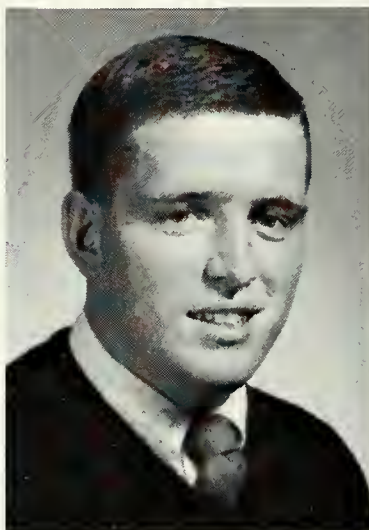


Heather Murray  
Copper Cliff

# Form Nine



Sandra Miskimins  
New Liskeard



Thomas Mulligan  
Lively



Kay Murray (Mrs.)  
North Bay





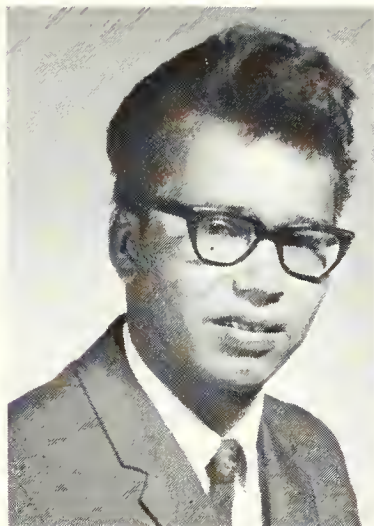
Lynn Murray  
South Porcupine



Joanne Myers  
Gravenhurst



Sandra Nanne  
Sault Ste. Marie



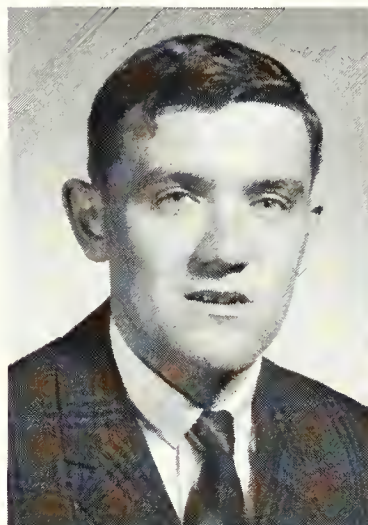
Kenneth Neegan  
Mattice



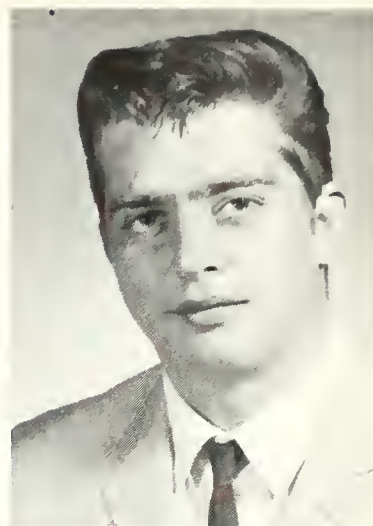
Susan Neilson  
Sudbury



Colleen O'Grady  
Englehart



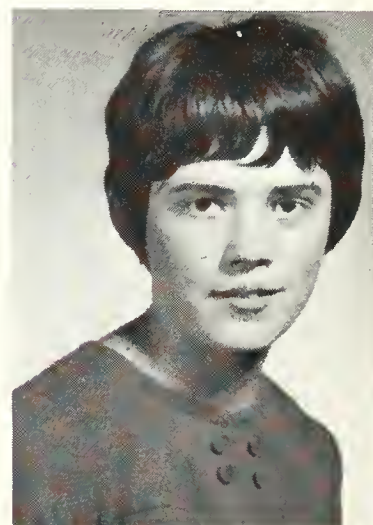
Frank O'Hagan  
Sudbury



Kenneth Oldaker  
Port Carling



Gail Olexson  
South Porcupine



Pamela Olson  
Haileybury





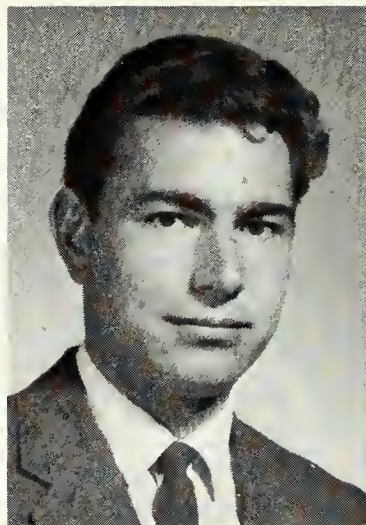
Brenda Orasi  
Sudbury



Judy Owens  
Sault St. Marie



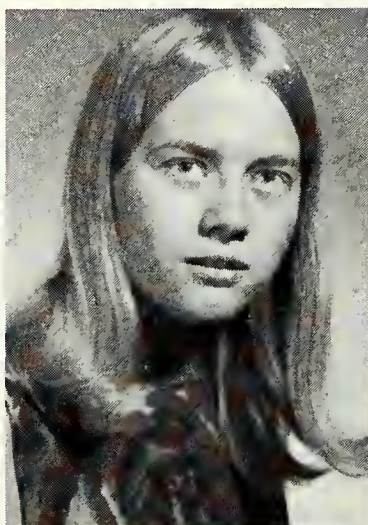
Lois Paquette  
New Liskeard



Louis Pagnotta  
Sault Ste. Marie



Hugh Pargeter  
North Bay



Marjut Packalen  
Sudbury



Janice Pagnutti  
Sudbury



Mary Parkes (Mrs.)  
Deep River

NO  
PICTURE

Elizabeth Osborne  
Sudbury

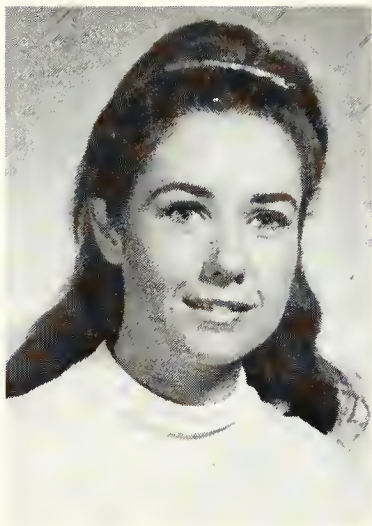


Madeleine O'Shell  
Sudbury





Linda Parniak  
Sault Ste. Marie



Barbara Paul  
North Bay



Christine Pecore  
South Porcupine



Alan Plank  
Sault Ste. Marie



Frances Paskins (Mrs.)  
Sault St. Marie



Catherine Potoczny  
Sault Ste. Marie



Barbara Phillipps  
North Bay



Brenda Pearce  
Sault Ste. Marie

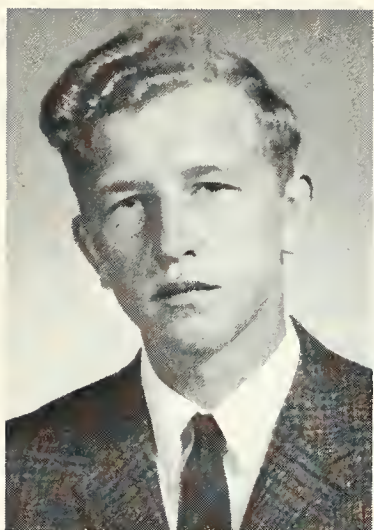


Karin Pastor  
Chapleau



David Pout  
North Bay





Murray Pratt  
Charlton



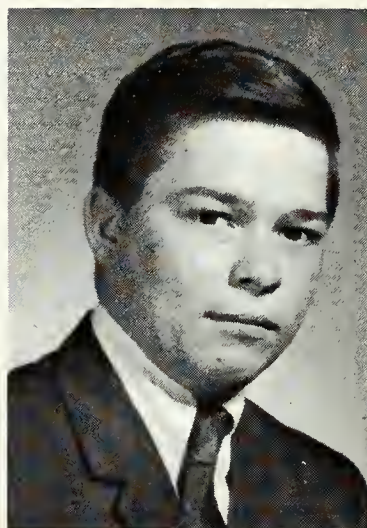
Dianne Raaflaub  
Magnetawa



Dianne Reed  
Smooth Rock Falls



Bonnie Priest  
North Bay



Terrence Ralph  
Garson



Loretta Reilly (Mrs.)  
North Bay



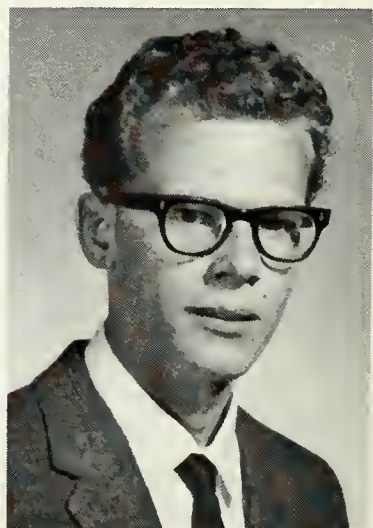
Ritva Raatikainen  
Naughton



Elizabeth Ranger (Mrs.)  
North Bay



Michelle Punch  
Sault Ste. Marie



Algi Remeikis  
Sudbury





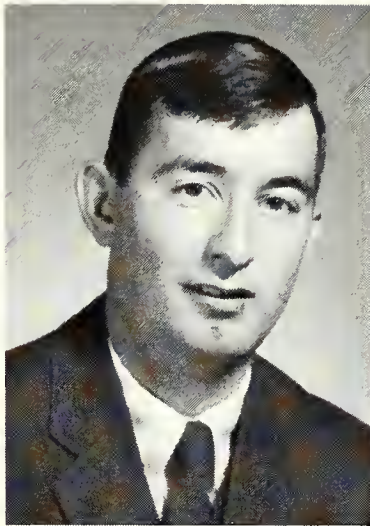
Brenda Renwick  
Sudbury



Bonnie Resmer  
North Bay

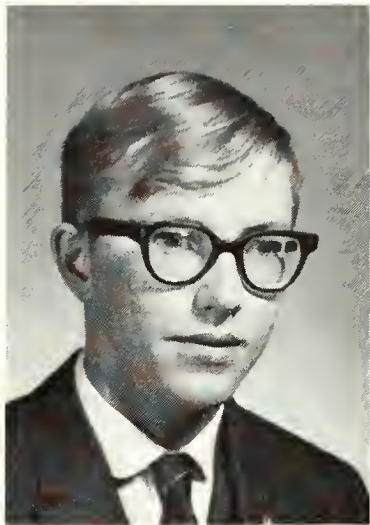


Isabelle Reynolds  
Englehart



Michael Reynolds  
North Bay

**Form  
Ten**



Lorne Rhamey  
Dobie



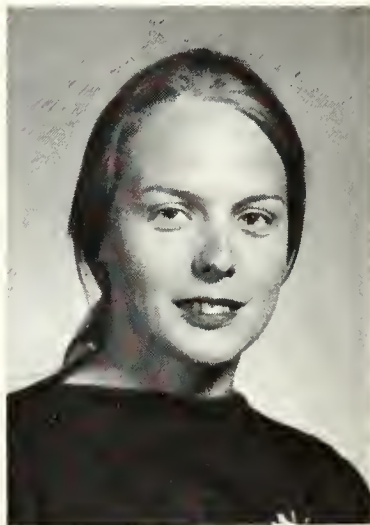
Elizabeth Richards  
New Liskeard



Sharon Richardson  
Sault Ste. Marie



Karen Richter  
Virginiatown

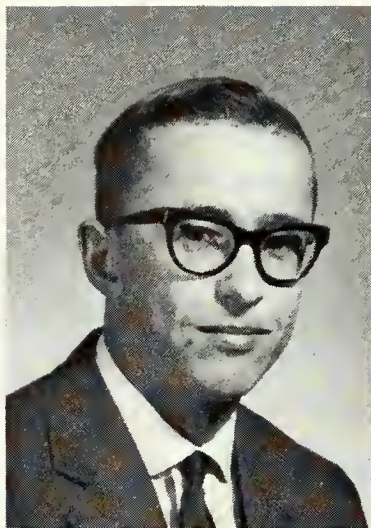


Sharon Rishia (Mrs.)  
South River

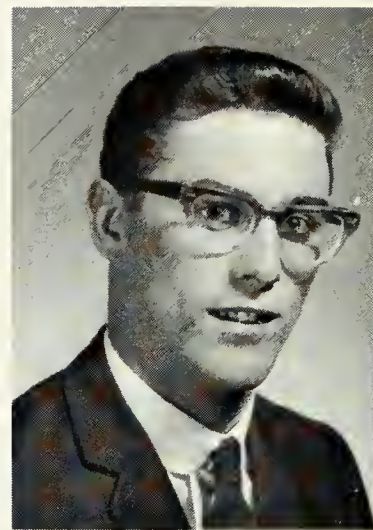




Dianne Roane  
Azilda



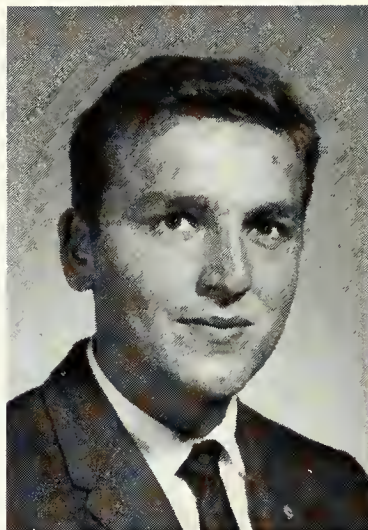
Tom Rogers  
Elliot Lake



Laurie Rowlandson.  
Englehart



Victoria Roberts  
Baysville



Kevin Ross  
Sault Ste. Marie



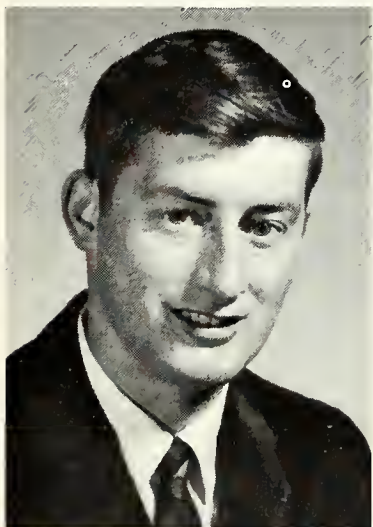
Sharen Rowlandson  
Englehart



Frances Romano  
Sudbury



Penny Routliffe  
Sudbury



Ronald Rody  
Cobalt



Dawn Saari (Mrs.)  
Mattawa

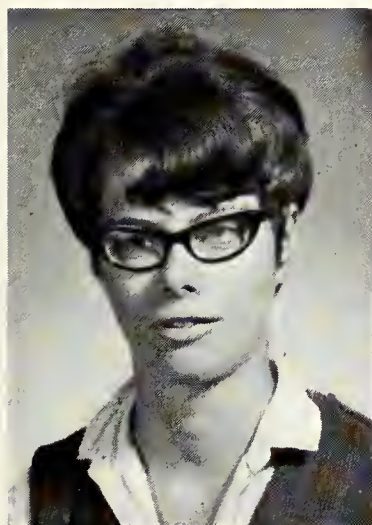




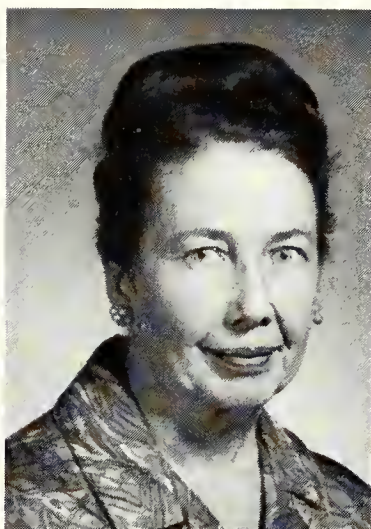
Judy Saby  
Sudbury



Elizabeth St. Eloi  
Blind River



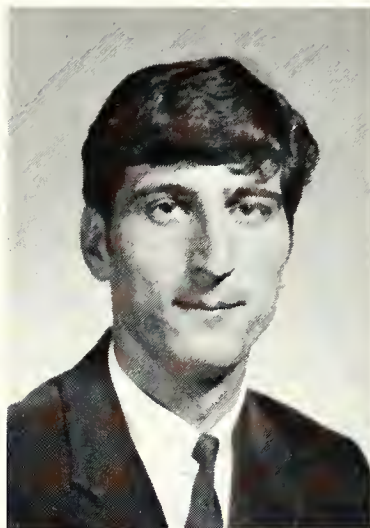
Sandra St. James  
Kapuskasing



Helen St. John (Mrs.)  
Gravenhurst



Jeanne Sander (Mrs.)  
Gravenhurst



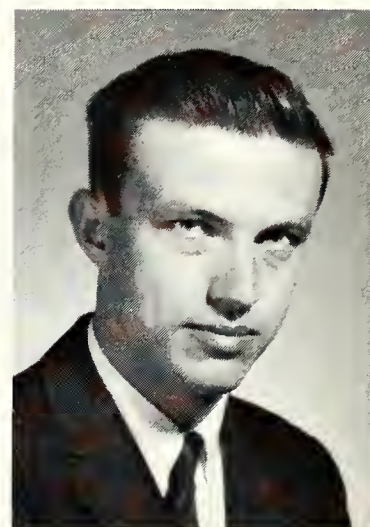
Dominic Sangiuliano  
South Porcupine



Patricia Sangiuliano  
South Porcupine



Diane Sartor  
Sault Ste. Marie

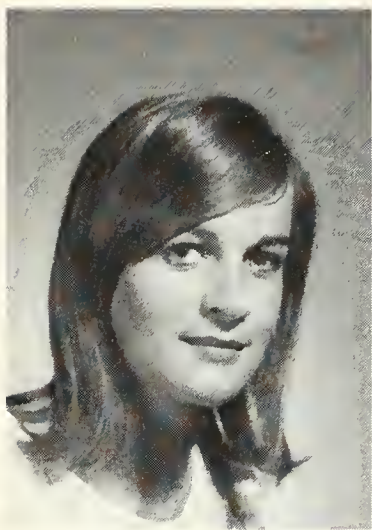


Harold Saville  
Sudbury



Linda Schamehorn  
Huntsville





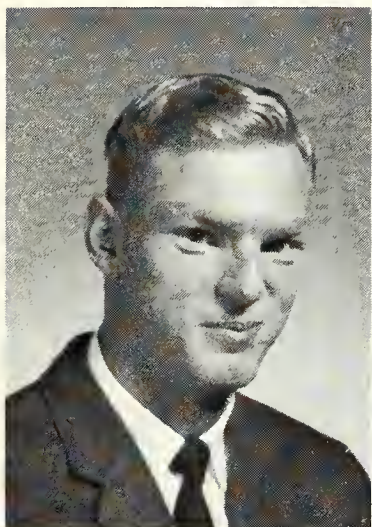
Hennie Scheepmaker  
Sault Ste. Marie



Dinah Seglins  
Sudbury



Linda Shropshall  
North Bay



Dieter Schneider  
Sudbury



Nancy Sharpe  
Burks Falls



Mati Sepp  
Sudbury



Cheryl Skinner (Mrs.)  
Loring



Linda Scrivens  
Sundridge



Judith Shea  
Sudbury

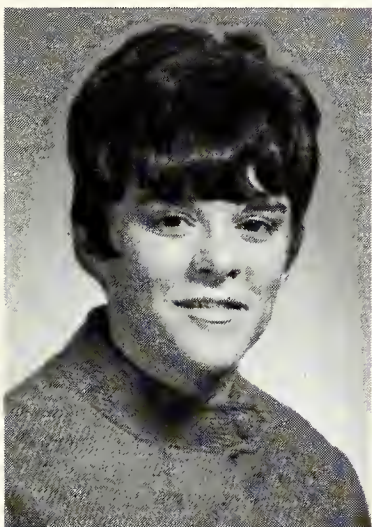


Audrey Smith  
Burks Falls





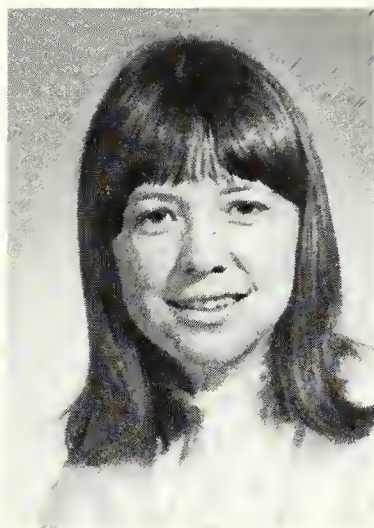
Brenda Smith  
Cold Lake, Alberta



Donna Smith  
Powassan



Joan Smith (Mrs.)  
Sault Ste. Marie



Judy Smith  
Huntsville



Larry Smith  
North Bay



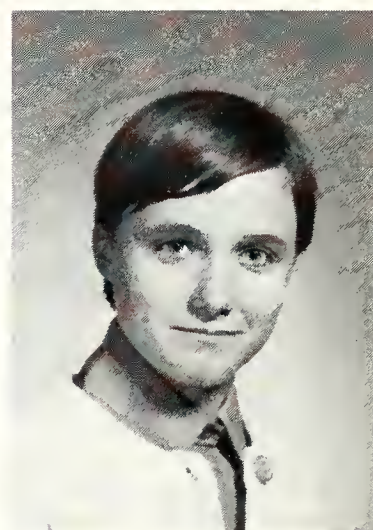
Marilyn Smith  
Sault Ste. Marie



Valerie Smith  
Sudbury



Connie Smrke (Mrs.)  
Sudbury



Judy Spencer  
Creighton Mine



Tullio Squarzolo  
Coniston





Michael Stansfield  
Sudbury



Judy Stewart  
Kearns



Heather Stuart  
McKellar



Angela Stecewicz  
Timmins



Brenda Stocco  
Sault Ste. Marie

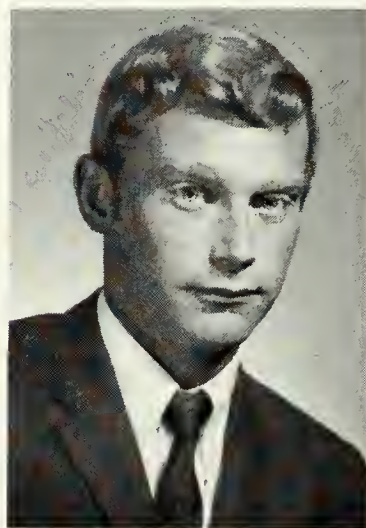
# Form Eleven



Linda Sutton  
Sudbury



Barbara Stewart  
New Liskeard



Howard Stone  
Cochrane



Sister Laura  
Sault Ste. Marie





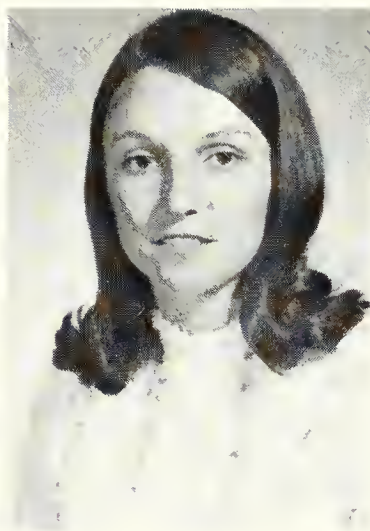
Mary Szulga  
Noranda, Quebec



Penny Taylor (Mrs.)  
Chicoutimi, Que.



Ruth Taylor (Mrs.)  
North Bay



Linda Thom  
South Porcupine



Dianne Thomas  
Sault Ste. Marie



Carol Thompson  
Sault Ste. Marie



Wyona Thompson  
Sudbury



Beverly Thorne (Mrs.)  
Espanola

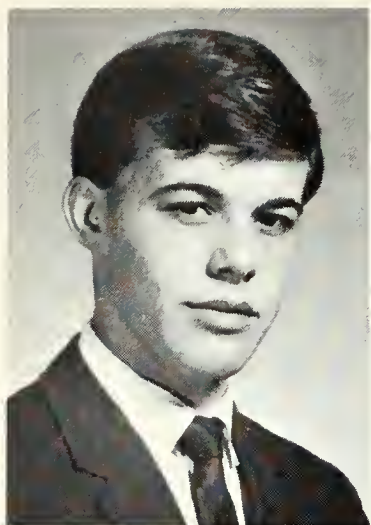


Margaret Tigert  
Copper Cliff



Sharon Tombari  
Sault Ste. Marie





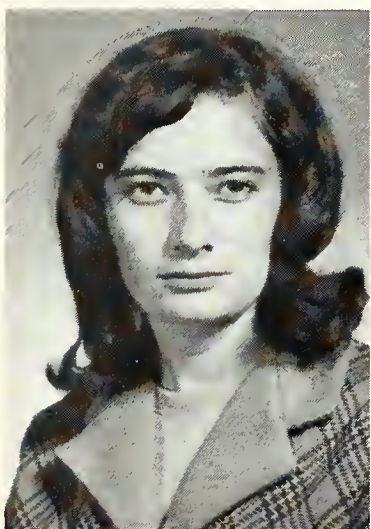
Diego Tonon  
Naughton



Brenda Vallee  
Sault Ste. Marie



Nancy Walker  
Kamloops, B.C.



Yvonne Tremblay  
Matheson



Charles Vernelli  
Sault Ste. Marie



Carol Vankoughnett  
Parry Sound



Lucy Wardrop (Mrs.)  
Chelmsford, Ontario



Susanne Urquhart  
North Bay



Ann Vickers  
Porquis, Ontario



David Warrell  
Cochrane





Betty Ann Watkins  
Sudbury



Loreen Way  
Sudbury



Susan Weir  
Timmins



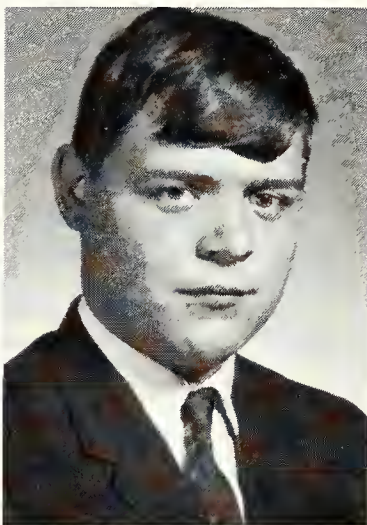
Patricia White  
North Bay



Barbara Whitmell  
Dunchurch



Sharon Widdifield  
Englehart



Wesley Willard  
Thornloe



Crystal Wilson  
New Liskeard



Ellen Wilson  
Sudbury



Jim Wilson  
Parry Sound

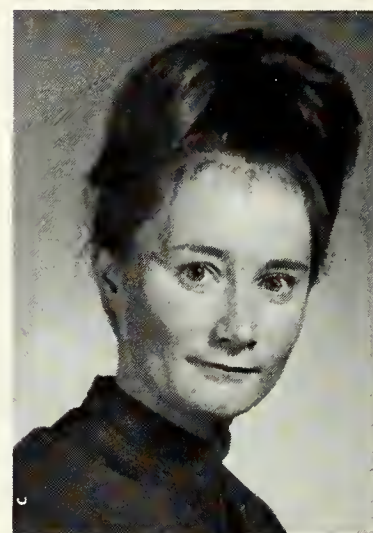




Linda Wilson  
New Liskeard



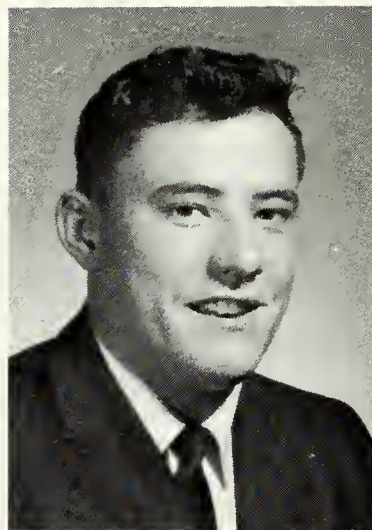
Susan Withers  
Huntsville



Rhoda Yates  
Sudbury



Wendy Wilson  
Sundridge



Kenneth Wright  
Gore Bay



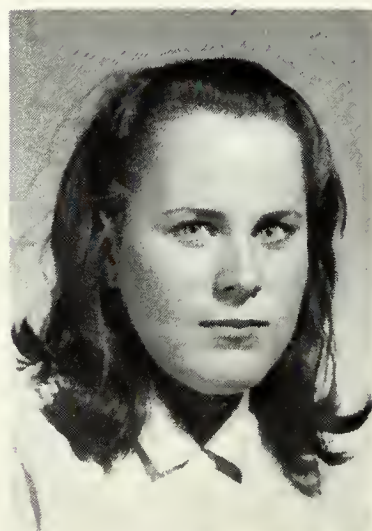
Connie Young  
Lively



Veronika Wisniewski  
Sudbury



Marilyn Woods  
Parry Sound



Theresa Wrona  
Sault Ste. Marie



Lynda Young  
Copper Cliff





Richard Young  
Garson



Carol Zaharko  
Sault Ste. Marie



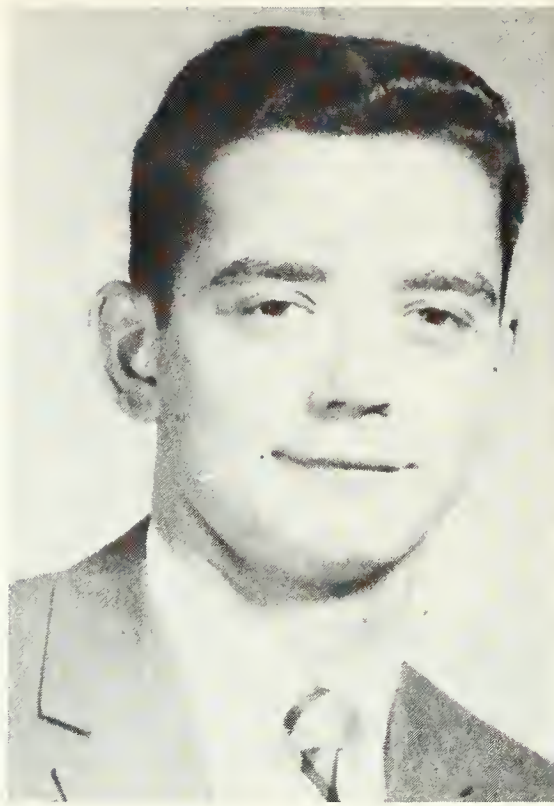
Mary Zuccato  
Sault Ste. Marie



Peter Zultek  
Sault Ste. Marie







## In Memoriam

It was with much grief that we learned of the sudden passing of Gregory Marchand on Friday, November 8th.

Everyone knew him as 'Greg'. He was a student just as we are, carrying the same hopes and ideals; desiring the same vocation. We may feel that these hopes and ideals, his desire to become the best teacher he could be, were terminated by his sudden passing, but we, as his friends and associates, can recall his enthusiasm, effort, and friendly manner. We can project these many qualities through ourselves. A kindly thought, a silent prayer, or a fond remembrance can serve as a link between his goals in life and those of our own.

All who knew 'Greg' personally shared his warm smile and his witty quips, but more than that, they shared a friendship. 'Greg' liked people and people instinctively liked 'Greg'.

If I were to write a brief comment beside his name, I should say:

"He filled his days with deeds,  
Not with lingering years."

May God Bless 'Greg'.









## Students' Council

FRONT, Left to Right: Karen Harrower, Secretary; Don Caswell, Vice-President; Zane Avery, President; Laurier Larcher, Treasurer.

BACK: Mr. VanDusen, Staff Advisor; Chuck Vernelli, Frank O'Hagan, Kevin Ross, Ted Evans, Marcel Gauthier, Robin Kidd, Miss Stevens, Staff Advisor; Inset, Thomas Knight.

MISSING: Larry Marchand.

It is always an honour to write about nice people and always pleasant to be associated with them. Over the course of the year, we, on the council, had the opportunity to form such friendships.

Your 1968-69 council was composed of a rather heavy male contingent- 10 male students to 1 female student. There was, at first, some slight apprehension that the female students would not receive adequate consideration in our planning. Such was not the case. Karen Harrower, our secretary, ably represented the female students, in addition to adding charm and balance to your council.

It is the theme of balance that I would like to consider as the main characteristic of our group. There was no domineering figure on the council. Everyone was mainly concerned with representing, to the best of his ability, the interests of the entire student body. To this end, then, we applied ourselves with good concord, no dissension and serious thought. Of course, our abilities and personalities varied as our approach to performing our responsibilities. But it was just this diversity which added the proper atmosphere for effective results.

We had our problems and frustrations. However, they were not of a serious nature. Primarily they revolved around what at times appeared to be a lack of spirit among the student body. We realized of course that this was endemic to the student teacher training scene- there were many weeks when we were scattered in schools throughout the district and the girls heavily outnumbered the boys. These two examples indicate the type of obstacles which impeded greater involvement in the social activities. All in all, we feel that most of you will look back on your year at the college with fond memories. We on the council will. I believe that we can say without equivocation that this year was a good year, that as a council, we were successful, that we performed our charge of representing your interests with diligence and seriousness. From our position, it was both rewarding and satisfying. We were glad to have been chosen by you to work for you. We thank you for the opportunity.

May I, as President of the council, say to the council, that I enjoyed our association. May I extend to the council and the students of 1968-69 North Bay Teachers' College my warmest and kindest wishes. I wish you good luck, much joy, and many happy years in the teaching profession.





## United Nations' Club

FRONT, Left to Right: Pat Maxwell, Treasurer; Linda Acton, Co-ordinator; Frank Coccimiglio, Secretary; Carol Zaharko, Spokesman; Diane Hoshko, Secretary.

BACK: Lenna Hawkey, Chairman; Don Jacobs, Spokesman; Alan Plank, President; Bob Bolger, Co-ordinator; Michael Tymecki, Treasurer; Don Barnsley, Co-ordinator; Molly MacQuarrie, Co-ordinator; Mr. Bell, Staff Advisor.

This year the U.N. Club at N.B.T.C. was once again greatly involved in helping the needy of the world in its own small way. This year's projects included UNICEF fund-raising drive campaign for donations and the sale of UNICEF Christmas cards. Other projects included a "book drive", a "food drive" and dances.





## **Liason with Teachers' Federation**

SEATED, Left to Right: Kathy Chiappetta, Penny Routliffe, John Harvey, Jerry Corriveau, Lorraine Caswell, Judy Ovens.

STANDING: Elizabeth Surtees, Marte Holouka, Peter Mead, Bob Fortin, Elizabeth Hreijac, Susan Weir, Mr. Deyell.

As a condition of teaching in Ontario, teachers are required to belong to the Ontario Teachers' Federation. Therefore it is the duty of the liason committee to see that all student teachers know what the Federation is and what membership in this organization entails.





## Psychology Club

SEATED, Left to Right: Molly McQuarrie, Frank O'Hagan, Mr. White, Sandra MisKimins.

STANDING: Mrs. Irene Gilchrist, Judy Dasti, Linda Schamehorn, Angela Desaulnier, Fred Fox, Ken Oldaker, Angela Stecewicz, Martha Mepstead, Nancy Golec, Laureen Logan.

ABSENT: Hilda Kromek, Burla Gilbert.

North Bay Teachers' College activities have in the past tended to follow the well-worn paths of tradition. But in the fall of 1968, a group of keenly interested students broke with tradition and set out on a new path of endeavour by forming a psychology club. This academic club was formed upon the suggestion of Mr. White and functioned smoothly under his able guidance.

During the school year club activities were directed towards the attaining of a greater fund of knowledge in the field of psychology, and to this end, members worked diligently. All individuals prepared specific topics for presentation which stimulated a great deal of discussion. Some of the topics readily covered were the nature of intelligence, learning theories, and mental retardation. Further knowledge was also gained by viewing films and making visits to the North Bay Psychiatric Hospital and the West Bayfield School for retarded children.

We, the members of this newly formed club, feel our activities have been both enjoyable and worthwhile. We hope the study we have undertaken will help us to be more responsive and understanding as teachers of the future.





## Drama Club

FROM LEFT TO RIGHT: Nancy Sharpe, Secretary; Mrs. L. Surtees, Staff Advisor; Barbara Locke, Vice President; Theresa Martel, President; Lenna Hawkey, Treasurer.

The Drama Club formed in September, made contributions to the Remembrance Day Service programme and also to the Christmas Assembly. A short play was presented in the Variety Night program and other works were performed in subsequent assemblies.





## Science Club

SEATED LEFT TO RIGHT: Jeannie Becker; Lenna Hawkey, President.

STANDING: Harold Healey, Vice-President; D. Knight, Advisor; V. Oleskevich, Treasurer.

MISSING: Gaye Clarke, Secretary.

### Scene 1

To pace or to freeze---that was the choice as the bold science brigade descended upon the parking lot. They proved dramatically that no bitterness of cold could keep them from finding their Azimuth.

### Scene 2

O washer, washer, where now art thou washer? Obviously down under the table and not balanced securely on the coat-hanger. But, given time to investigate, not only the washer stayed, but the frog and clown bounced merrily on their noses.

Scenes to come will be played on Tuesdays at noon.





## Art Club

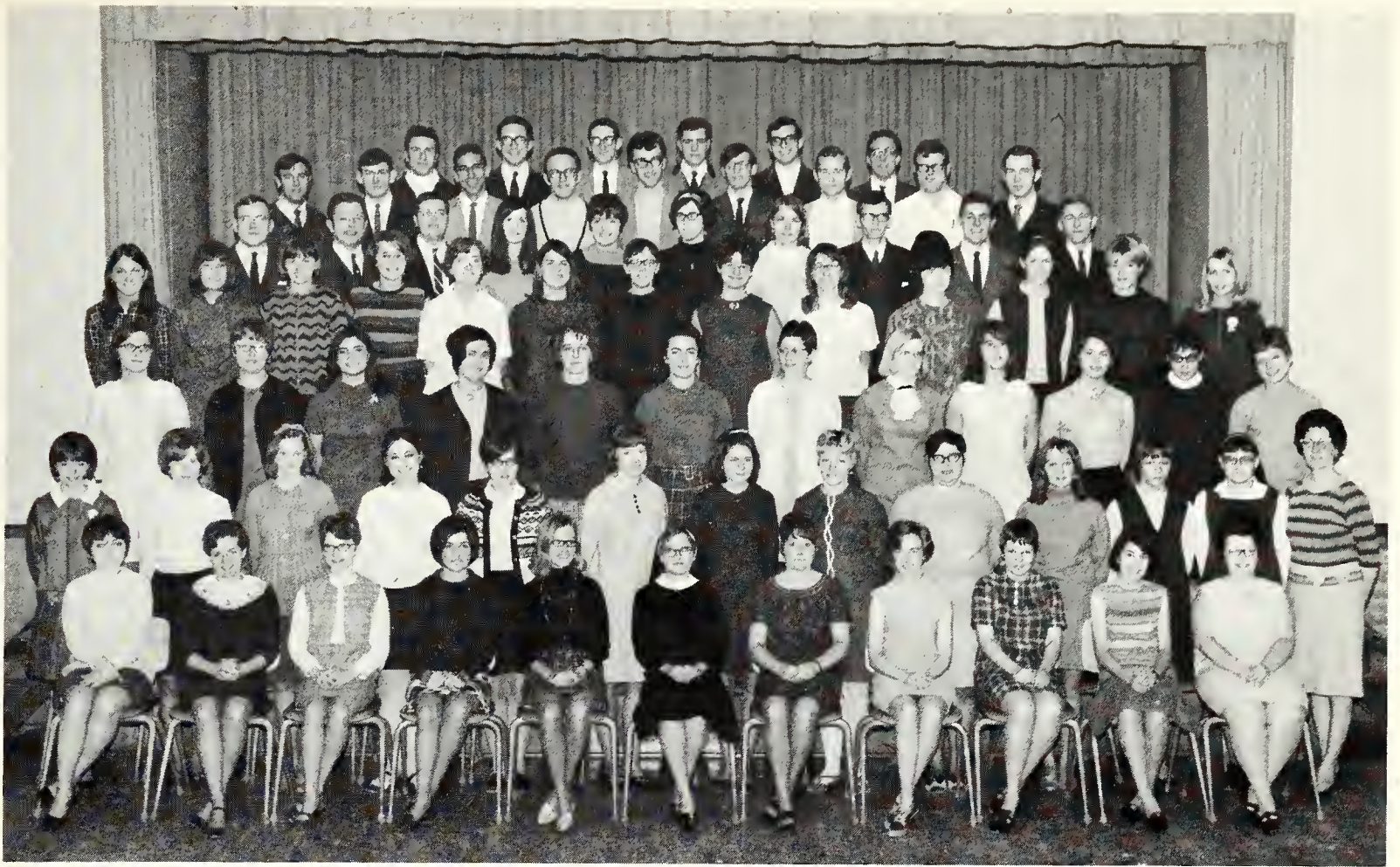
FROM LEFT TO RIGHT: Lynne Akey, President; Miss Stevens, Janet Thomson, Vice-President; Sylvia Certantola, Secretary.

Although our Art Club is small, it is quality and not quantity that counts. The Art Club was formed to provide an enrichment programme in the art field. We experiment with the media. Each Tuesday several workshops are simultaneously arranged and quite often the room is left in shambles.

Our paperflower workshop, conducted by Mrs. St. John, lasted several weeks. We have sketching workshops regularly using still life for models. Those interested changed from charcoal or conte crayon to pen and ink. After seeing a filmstrip related to contour drawing, several of us tried it. There have been several other experiments in such media as asbestos, clay and material collage.

We are often inspired by the fantastic Miss Stevens. She looks terrific up to her elbows in sawdust and wallpaper paste (another experiment).





## French Club

### EXPLIQUEZ-MOI

Comment identifier ce groupe? C'est bien ça. Vous y voyez les futurs professeurs de français aux anglophones. Puisse notre petit poème vous aider à nous mieux connaître.

Franchise avec tous, en tout temps,

Rêve d'un emploi au printemps.

Amitié, affabilité à souhaits,

N'est-ce pas là notre classe de français?

Confiance absolue dans l'avenir,

Avec cela toujours sourire,

Imaginez la paix, la joie, la sincérité,

Si vous y réussissez, vous nous connaissez.

Et dans ce climat où tout respire confiance, enthousiasme, fraternité, n'avons-nous pas raison de fredonner:  
"C'est le FRANCAIS qui nous mène au succès"?

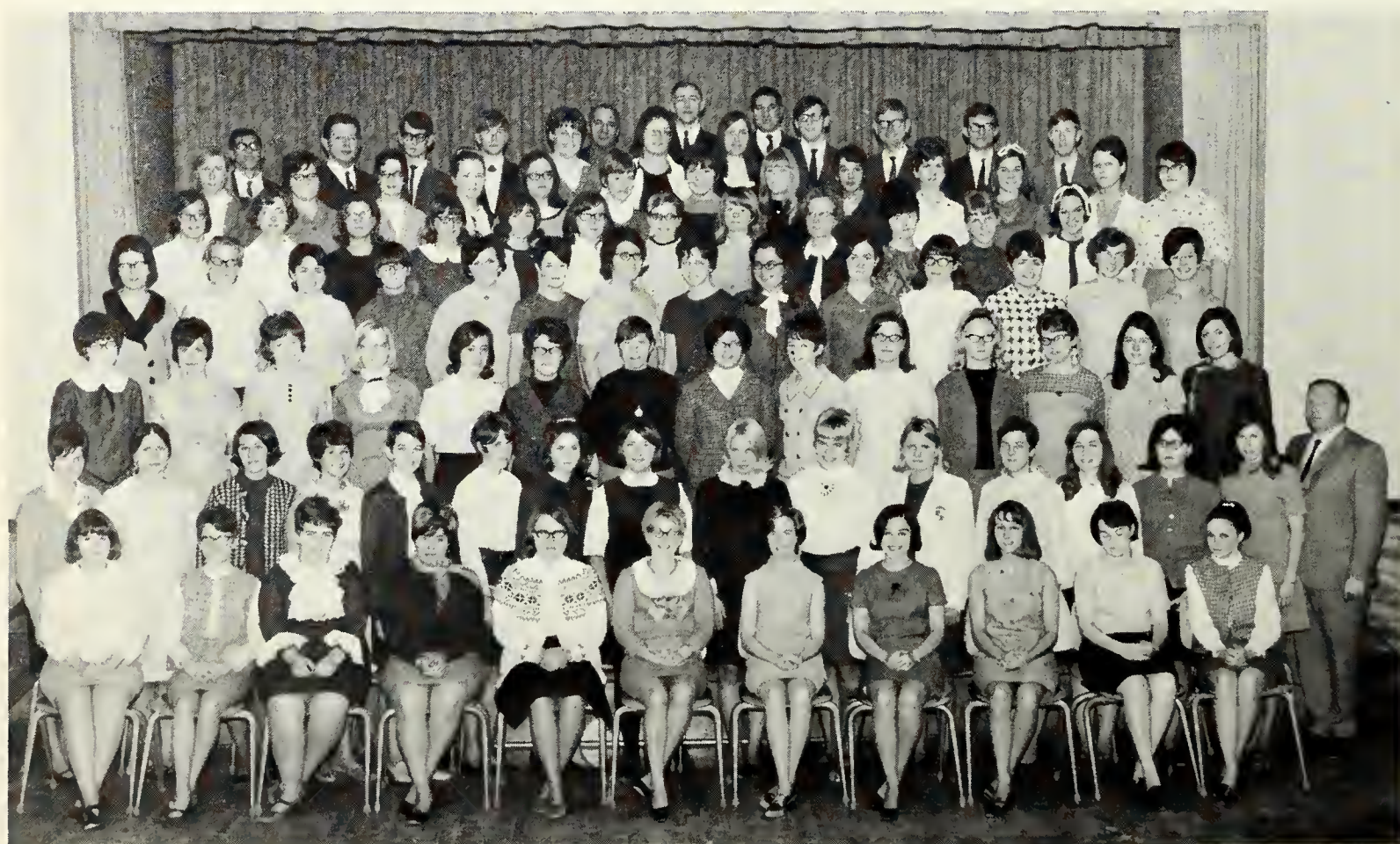




## Choir Executive

BACK ROW, Left to Right: Ina Hutcheson, Barbara Nott, Mr. Ramsey.  
 FRONT ROW: Sally Ann Stewart, Richard Falconi, Michele Punch, Fred Fox.

## N.B.T.C. Choir







## The Library Club

SEATED: Left to Right: Dolores Bolger, Regina Avoledo, Ted Baranski, Patricia Maxwell, Sylvia Hawkins.  
 STANDING: Helen St. John, Joan Black, Kenneth Neegan, Michael Tymecki, Eileen Bertolo, Alli Quist.  
 MISSING: Patricia DiGasparro, Sheila Jacobs, Veronica Wisniewski.

Under the supervision of Mrs. Coucill and Mrs. Eaid, the members of the Library Club helped to carry out the various duties involved in keeping the library orderly.

Fines charged for overdue books were used to buy filmstrips for the school library.

This has been a successful year and we want to thank the students for their co-operation.





## Special Music

Members in the BACK ROW are: Mr. J.D. Ramsey, Mrs. Beraldine Bibby, Carolyn Isherwood, Valerie Cresswell, Barbara Nott and Mr. J. Curtis.

In the FRONT ROW are: Jane Pringle, Mrs. Ina Hutchison, Irene McDonough, Janet Thompson, Margaret Hornby, Mrs. Allecia Stripe.

MISSING from the picture are: Karen Palangio and Sally -Anne Stewart.

The members of the Special Music Class successfully contributed to the Remembrance Day Service and the memorable Christmas Concert. Although small in number, quality is their goal.



SPORTS







## Athletic Association

FRONT ROW: Left to Right: Beth Brazier, Norma Hall, Martin Dumanski, President; Jean Becker, Ellen Wilson.  
 BACK ROW: Angelo Anselmo, Tom Mulligan, Doug Howie, Mike Stansfield, Joe Fabiilli, Gordon Merry, Mr. Husband, Staff Advisor.

This enthusiastic gathering of Athletic "doers" has proven to be one of the best that has reigned at N. B. T. C. Its members, all devoted to promoting physical fitness and united in athletic endeavours, has made the one year an N. B. T. C. and enjoyable one, at least for those who wanted to feel that teaching should be enjoyed.

Guided by a stern, yet friendly hand from Mr. Husband, Head of Athletics at the College, this group has accomplished a great deal.

Activities included boys and girls intramural basketball, badminton, broomball, curling, as well as a playday, bowling, winter carnival, and a means of gathering fantastic support for the boys and girls hockey teams.





## Bowling Club

LEFT TO RIGHT: Harold Sauille, Denise Fortin, Don Caswell, Mr. Barnett.

It's Wednesday and 4 p.m. Once again some one hundred and fifty Teachers' College students invade the Empire Hotel.....uh.....I mean Bowling Alley to either strike, spare or blow. No,no,no! Not blow the froth from beer mugs, blow like in bowling, you know? Like when all those #####.....balls end up in the gutter.

All in all, everyone had a great time, even those who just came out to watch.





## Hockey Executive

Under the capable coaching of Mr. Dufresne, the '69 N. B. T. C. hockey team finished third- only one point behind Nipissing College and two points behind the league champions, Cambrian College.

The final standings were not decided until the night of February 12, when Cambrian College won 5-3 over the N. B. T. C. team in a very close and exciting game.

The evenly matched teams, the keen competition during the schedule, and the excellent way the N. B. T. C. represented our school contributed to a hockey season that will be long remembered.





## Curling

The executive of the curling club was at a slight disadvantage when twenty-four teams attempted to use only eight sheets of ice. However, a schedule was finally evolved and teams were able to curl at least twice every three weeks.

Help was received from many individuals and groups. Most notable was the assistance offered by Mr. Van Dusen and Mr. Bell, our staff advisors. Doug Hawie, the athletic council representative was instrumental in organizing the first meeting and thus helped launch the curling club to a successful season. To these, and to the Four Season's Curling Club we extend our thanks.





## Badminton Club

LEFT TO RIGHT: Ted Baranski, President; Dolores Bolger, Secretary; Mr. Husband, Staff Advisor; Doug Howie, Vice-President.

Every Wednesday evening from 7:30 to 9:30, both experienced and inexperienced badminton players challenged one another in the gym of Chippewa Secondary School.

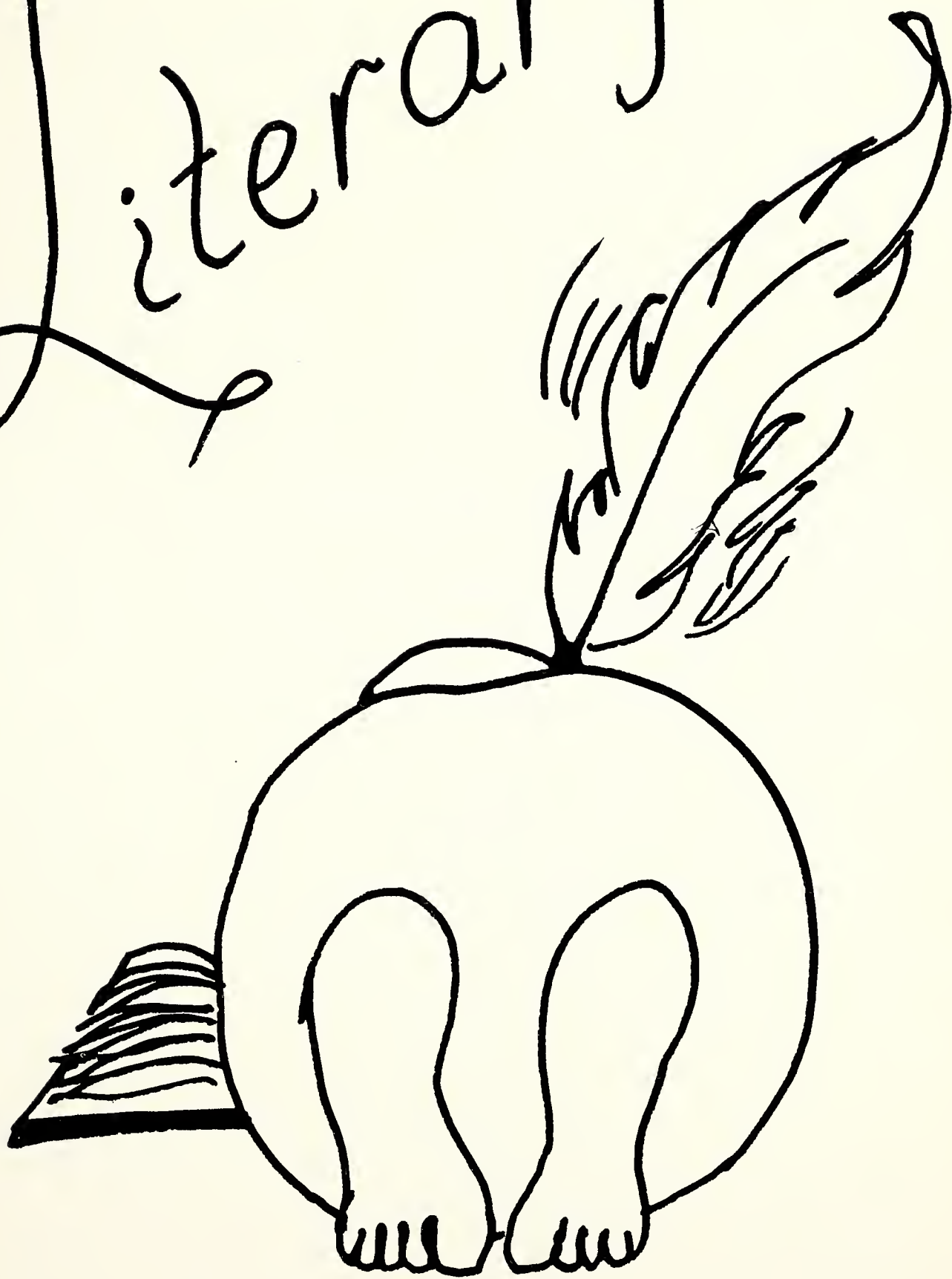
The moment of truth for us all was the tournament held in February.

In spite of losing a few birdies and ruining a few rackets, it was a great season for badminton.

A special thanks to Mr. Husband who suffered our inadequacies on the court and inefficiency off in such a game manner.



Literary





## WITH YOU

I know not how it is,  
But this is true-  
What I have never said,  
I say to you.

I am myself, and yet  
Somehow am more  
In light that floods when you  
Stand at my door.

Thoughts I had never thought  
Glow as some spark;  
From your rich flame ignites  
What else were dark.

I know not how it is,  
But this is true;  
More than I was or am,  
I am, with you.

Beverley Robitaille  
Form Four.

## THE FIRST CROCUS

Brown and sere,  
Waiting and stoic,  
The hard cracked earth  
Exposes itself to the early spring chill.

Tender and shy,  
Timid yet eager,  
Wanting the sun's benediction  
The slender growth unfolds its arms.

Together they give  
A touch of strength,  
A renewal of life,  
Something of hope and will  
To carry tucked inside when despair is near.

Joan Smith  
Form Ten.

## LOVE

In the darkness of night  
Reaching out to stop  
The passing of time  
Happiness invaded our hearts.  
One to the other united  
By eternal bonds  
Stronger than the passing of time.

Alice Allard  
Form Two.



## REWARD

He was not a tall man, but in our eyes, his height was exceeded only by his rank. Bespectacled and grave, he stood before us. His hair was greying at the temples and growing thin, even then. His outward appearance was stern and sober, strictly in keeping with his conservative manner and dress. And he ruled his kingdom with an iron hand!

For five long years, this was to be the severe exterior that would greet us as students. But, as day after day rolled by, we came to know the friendly smile that often replaced that cold exterior. A latin declension often became- Nightibus, darkibus, no lightorem, climibus, fencibus, pantibus torem. Under the iron hand, we soon found a guiding hand, always stretched out to help. We found a heart of warmth and understanding, when problems weighed heavily upon us. He knew each of us, as one knows pages of a book. Beneath the sombre façade, we found a man who challenged our best with "even better." He spurred us on to achievement when we were ready to abandon ship. When memorizing Latin declensions became boring and uninteresting, he would bolster our flagging spirits reciting from memory "Horatius at the Bridge".

Never once did he lose the reins, and we worked, knowing, above all, that he was master.

Understanding full well that he was a very godly and reverent man, we, as students, plotted to bait him on the question of evolution. Should he deny the theory of evolution, we would pass it on to the science teacher. Our interpretation of his approval of the theory of evolution would be that he did not believe in God.

Recognizing our intentions as they were, he stood at the front of the class, scratched his upturned nose, lifted his spectacles, and made a reply which promptly brought us back to ground, and which I shall never forget.

"As you people go out into the world, you will one day reach a point of no return. You will be alone. You will not be able to go back. You must go on, and at that point in life you will need an anchor. And the only wise and sensible anchor is God!"

Days became years and graduation came and went.

Years later, I returned to that school not as a student but as a guest.

The same man was still master and he was unchanged by the passing of the years. He was still guiding students to answers in right, morality, loyalty and truth. As granite withstands the tortures of the elements, so had his wisdom kept its sheen through the years.

I passed through the halls and examined mementos of my school days. Here, a painting donated by a graduating class, and there, an oleander still green and thriving under his care.

I was intrigued, at last, by a dog-eared sheet of foolscap tacked to the wall of his office. On it was a list of names, and I was immediately attracted to that of my brother. There was no heading and nothing to indicate the proper significance of these names, except the college or destination of the student. My curiosity became uncontrollable and I asked what the sheet represented.

"Oh," he answered in a very sober vein, "Sometimes as a teacher I feel-----well, you know how sometimes you feel-----perhaps depressed? As if you are not getting across to the students-----and this list is my incentive. You see, it is a list of all my old students who have gone on to higher educations and better lives.

I feel that I have played a part in their success and I am renewed in vigour and in inspiration."

Can one find a greater purpose or value in teaching than his?

Surely all his students should stand as a memorial to this man, so unselfish, so loyal, so dedicated and so human!

F. Paskins  
Form Nine.



## THE REBELS

You've seen him, on the streets,  
Or in the classroom, occasionally, or at the corner store,  
And some of you see him daily in your homes;

His hair too long, his clothes unkept,  
Chanting, "Make love, not war,"  
You shake your head in disgust;

If he's your son, you tell your friends  
"I don't know what happened to him,"  
And if you haven't a son like him, you're glad;

You tell everyone that this waste is pitiful;  
This wasted generation, today's youth,  
What is going to happen to this world?

But what's even more pitiful is,  
That your scorn has caused it all,  
And your understanding could have changed it.

Barbara Gravelle  
Form Six.

## WHEN?

When will my ship come in?  
When you man it my son.  
When will I be a man?  
When you apply yourself my son.  
When will I know love?  
You'll know when you feel it my son.

Brian A. Vezina  
Form Four.

## A POEM OF BEAUTIFUL WORDS

Lupine, peace, soft, treasure  
Tinsel, love, early, pleasure  
Twinkle, life, gentle, palm  
Flower, spring, heaven, calm

Pond, trillium, dawn, swirl  
Blue, whip-poor-will, whiff, pearl  
Glow, demure, lazy, kiss  
Faith, cradle, dreamy, bliss

Heather Johnston  
Form Three.

## LET THERE NEVER BE A HARRY

Once again, the first day of school has come and here I sit alone at my desk watching thirty new faces filing into my classroom. I am about to meet the many little people with whom I will spend the greater part of the next ten months and I find myself wondering what that delicate girl who just sidled in the door will be like or that vivacious young man who bounded in so eagerly.

Down in the back corner I see one face that looks vaguely familiar. It's little Harry. Oh, how could I ever forget Harry?

I had met this child almost four years ago. I was at Teachers' College at that time, and it was the practice then for the students to spend a week in certain classrooms in the area to observe and teach an occasional lesson during the orientation period.

This particular class was a Grade One, taught by a very efficient lady by the name of Mrs. S—. She was a lovely person I recall; neat grey hair, warm blue eyes, a friendly smile and a charming motherly nature, but it was not long before I realized that there was something very wrong in the relationship between Mrs. S— and poor Harry.

Ten minutes never seemed to pass when Mrs. S— did not reprimand Harry for some trivial thing.

"Harry, sit up straight!"

"Harry, take your pencil out of your mouth!"

"Harry, be quiet!"

"Harry, get busy!"

Poor sweet Harry with his sad little eyes would squint nervously and cower in his desk. But it was not these words that made the deepest impression on me. It was when she marched down to his desk, placed her heavy hand on the top of his head, and turned it. Somehow it seemed so degrading. In my chair at the back, I would shiver for poor Harry and watch him flinch under the steady grip.



By Friday Harry seemed especially tense and when the scoldings started to fly I could feel their bite. Frustration rushed through Harry's veins and pressed on his spirits. The anger and humiliation welled up inside, and then one heavy tear fell onto his desk.

When Harry raised his head, there was no look of sadness in the lovely eyes: there was defiance. He didn't cower under Mrs. S—'s heavy hand that afternoon; he twisted and pulled away. His gaze was directed toward the window watching the cars, the trees and the houses, seeming determined to find another world where he would not be subjected to the stings of injustice or humiliation.

Now this child sits before me. I don't know what he has become but soon I shall find out. Oh Lord, if it is at all possible help me to right the wrong that's been done, and remind me every day, as I stand here, almost omnipotent before these thirty people entrusted to my care, that it is very difficult to build yet very easy to destroy. Allow me not to mar the chances of one small child, allow me only to increase them, and let there never be a Harry for me.

Kari Soucie  
Form Four.

#### FIRST TIME OUT

Shut your eyes. Do you remember your first week out? Your first lesson? Can you recall that feeling of panic, the dry throat, the churning stomach, the last frantic glance at the inadequate plan? Well, I can.

What was I going to teach? Oh yes! The Arctic! I was so cold, numb, and beyond reasoning that I might as well have been in the Arctic. In fact, the Arctic looked mighty inviting at that moment. Great Scott! Where do I start?

I show a bathing suit. This fascinates them. Good! Now think children.

"Where would people be wearing this right now?"

In Africa? He's pointing at the Sahara Desert!

"Well now, do you really think that this would be a good place to swim?"

"What do we have to have to be able to swim?"

"Water?"

That's better. He's pointing at the Mediterranean. That's more like it. Remember now, pupil participation.

"Show me on the map."

Now I gingerly produce a fur coat.

I ask. "Where would people be wearing this right now?"

This time I am holding my breath. Maybe someone will remember the true north strong and free. Good, a light has snapped on in someone's head. There's a bright one coming to the board. He made it! He's in the North. Maybe he'll even remember who inhabits the North. He did. Let's talk about the Eskimos. What do they eat? What do they wear? Where do they sleep?

We are now proceeding at an even pace. We discuss the land. This is the spot where I am to produce the perma-frost. I've spent hours preparing it. OOPS! It collapsed. It's dripping on the floor. I'M so embarrassed, I could die. Well, carry on.

Is the teacher interested? I'll bet she wonders what will happen next. So do I. Here we have more pupil participation. They help to clean up the ghastly mess. So much for the Discovery Method. I seem to be the only one doing any discovering.

Now, the Application. We will write a story and sing a song about Eskimos. Will those children remember the perma-frost? I will, for the rest of my life.

I sit down.

My knees collapse.

It's over.

Did you ever feel this way?

Ina Hutchison  
Form One.



## MOTHERS

Our mothers depart from us, gently depart.  
On tiptoe,  
But we sleep soundly on.  
Stuffed with food,  
And fail to notice this dread hour.  
Our mothers do not leave us suddenly.  
No, it only seems so sudden.  
Slowly they depart and strangely,  
Taking short steps down the stairs of life.  
One year, nervously remembering,  
We make a fuss to mark their birthday.  
But this belated zeal,

Will not save their souls nor ours.  
They move further away,  
Keep moving away.  
Roused from our sleep,  
We stretch towards them,  
But our hand strikes the air,  
A wall of glass has grown up there;  
We were too late,  
The dead hour has struck,  
Suppressing tears we watch our mothers,  
Pillars austere and still  
Departing from us.

Al Scinto  
Form One.

## THE IMPOSSIBLE DREAM

"Somewhere across this broad land of Canada to-night there is a lost and desperate man trying to find the smallest needle in the largest haystack in the world. He is one of the best journalists in the business. He has covered important stories in countless countries but this assignment has stumped him. His assignment is to discover, analyse and spread on paper for the public the inner meaning of Canadian life.

"What I have to find," he cried out in his agony, "is the Canadian character....."1

I wish this journalist had come to see me before starting this long impossible search. Physically Canada is a country composed of ten provinces and two territories. Culturally, Canada cannot and never will be so easily divided.

Within this confederation of provinces are housed enough different nationalities to probably fill half of the World Book Encyclopedia. Canada is the home for people of French, Italian, British, Scandinavian, North, South, East and Western European backgrounds not forgetting the Orient. In a country of such variation the discovering and spreading on paper of the Canadian character is truly "trying to find the smallest needle in the largest haystack in the world".

To take this argument from a generalization to specifics let me recount a personal experience which demonstrated this point to me.

The story starts in September 1965. It was on the tenth day of that month, that ticket in hand I boarded an Air Canada flight bound from Sault Ste. Marie to Ottawa. Ottawa was to be my home for the next few years. Of course I was not going to forget the Sault as I planned on returning when school breaks were long enough, but Ottawa was going to be my place of residence for most of the academic year.

In leaving the Sault I knew I was leaving many friends, and a warm, hospitable city. It seemed that everyone in the Sault always had a good word for everyone else whether he was a resident or not. They also had their disagreements over politics both provincial, federal, and municipal but on the whole they kept their politics to themselves. Now the Sault, as you know, is an area of mixed culture with a large Italian factor so by going to Ottawa I was merely exchanging the Italian populace for the French and consequently I had no apprehension of what lay ahead.

"The Canadian Personality" Bruce Hutchinson 1948 .



Very shortly I discovered, somewhat to my horror, that the five hundred miles separating the two cities also had a meridian of character change included in it. The people here were hard to understand. Everyone seemed wrapped up in his own little impregnable world. He was concerned only with himself and no one else. Sure, they had something to say to everyone but it seldom dropped to a personal level. Usually it concerned politics or else that deplorable creature the Teenager. Try as you might, you never were able, it seemed, to gain their complete confidence and trust. Certainly, they put on a good front of confidence but you could always tell they were holding their real feelings back.

For this reason on June 10, 1967 I had no qualms about leaving Ottawa. It would be foolish on the other hand to say I had not made some friends there but these people I will remember as persons not merely as being Ottawatonians.

Once more I was back among the kind of people I liked. Friendly, cordial people who always made you proud of being a Canadian and knew how to make a person feel at ease.

But, when you are enjoying yourself time slips away all too quickly and once again it was time to be on the move for another year.

This time my destination was North Bay, Ontario, a small community lying about half way between Sault Ste. Marie and Ottawa. North Bay is considered by many The Educational Centre of the North and rightly so as it houses the Teachers', Nipissing, Cambrian and Nurses' Colleges.

On this trip I harboured no illusions. I headed for North Bay expecting the worst and decided that I would make no effort to attempt to win confidence as I was only making this locality my home for one year. After two days in the Bay I received a shock which really set me back on my heels.

The incident occurred in one of the local stores. At the time I was merely doing a little window shopping when rather a tall, well dressed man approached me and offered his services. I explained my purpose for being in his store and was quite set back when he asked if I were new in town and going to one of the colleges. I gave him an affirmative answer and told him the college at which I was enrolled. Then to my surprise he began asking where I was from, if I knew certain people, and from there proceeded to inform me of various places I should see in North Bay. We must have talked for nearly an hour during which many customers passed through the door and never once did he move to help handle the rush. The customers' reaction was also shocking as they patiently waited and the occasional one even ventured an opinion on the topic which we were discussing after having overheard us.

Upon leaving this store I proceeded to various other establishments as well as conducting a small survey on my own by merely picking people at random on the street and asking directions. The result was always the same in over 75% of the cases. The people all appeared eager to help and never too busy to stop and talk. Here at last I found a place where people were just as friendly as those back home.

The final incident I would like to relate to you on this topic occurred only a matter of weeks ago. The time was New Year's 1969 and I found myself in a small community just outside Timmins (which bears the name of South Porcupine).

Now, Timmins is a rather large community and seems to always be on the go. The people are friendly and reasonably hospitable but you can detect a lack of interest in talking either about their community or the area.

On the other hand, South Porcupine must be a hand-picked, screened community. Though only a mere four miles due east of Timmins the people are completely different. They are never too busy to talk, always willing to give information on points of interest and directions on how to get there the quickest and easiest way. Unfortunately I was not able to stay as long as I would have liked but I will return to that community many times in the future.

Therefore you see why I wish that journalist had come to me before starting his search. From my travels over a very meager portion of this large land mass known as Canada, I know he will never find what he is looking for because it does not exist in the form he wants it. To put on paper the Canadian character is truly an impossible dream.

Alan Plank,  
Form Nine.



## DARKNESS

Harder and faster it broke through the shield.  
On a tower of flame it left the pull  
Of that clasping ball, and escaped the field.

Precisely it entered the calculated trajectory,  
A cold, gleaming tube of steel  
Designed by the best of thousands of  
Human minds,  
Intricately engineered to microscopic  
Tolerances.  
Neatly built,  
Solid testimony to the greatness of man!

As it sailed the vacuum of space  
Its computers made adjustments, relays Clicked.  
Errors were corrected.  
So precise, so exact, it took on  
A viability of its own.  
Man understood the inexorable  
Laws of force and motion.  
Praise and glory to man.  
He reached out to the gods.  
Solid testimony to the greatness of man!

The surging, throbbing power of the  
Mighty engines  
Mirrored the power of the species.

The eyes of the race,  
Followed the flight through  
Cold Space,

And reflected the pride of triumph  
Like brilliant suns.  
The hearts of the race  
Went with the rocket, riding  
The emotional wave through the Darkness.  
For those three men- who piloted  
The ship, punched buttons,  
Snapped pictures, performed  
Thoroughly  
All their Scientific tasks- carried  
Within them  
The character of the species.  
Solid testimony to the greatness of man!

The retro rockets fired precise bursts  
And intrusion into moon orbit  
Was achieved with  
Flawless timing.  
The earth waited, breath held, as  
They circled the dark side  
And cheered to  
Genesis  
When they sailed in front of the  
Luminous globe.  
Solid testimony to the greatness of man!

A deep notch in man's story was carved  
As they circled the moon on plan.  
They looked down on the many millions that starved.  
Solid testimony to the greatness of man?

Zane Avery  
Form One.



## LEGENDS OF LAKE NIPISSING

Captain Clarke had sailed the lake from the days of the "Outer Ocean" and the "Sparrow." He knew every wave that rolled on the lake and was known by everyone from Nipissing Landing to the mouth of the French and farther.

Clarke was the best man to pilot the boat on our exploration and he agreed to work for us.

The first day, tiring of the conversation below, I went up to the cabin to chat with the captain.

"Fine night, Captain?"

"Yes lad, but God knows what we will be doing by morning. This is a mighty queer lake. See that island over there?"

"Yes, that's the Great Manitou, isn't it?"

"Do you know how it got its name?"

"It is the Indian name for the Great Spirit is it not?"

"Yes. Long ago, before Champlain sailed these waters, a group of Indian families was crossing the lake in their canoes when a storm came up suddenly, as only storms on Lake Nipissing can. Waves rose four feet high. The little canoes battled their way toward this island. Night came and still they fought. As they approached the island the canoes hit some rocks and were smashed to pieces. Suddenly a flaming arm darted from the island and lifted one of the Indians from the water and dumped him on the shore. All the others perished.

Four days later, the survivor, now a raving madman, driven insane by his wild superstitious imaginings, was found by a wandering band.

From his disjointed ravings, the Indians pieced the story together and henceforth held the island in awe, believing it to be the home of the Great Spirit. One of them raised his arms to the heavens in supplication and cried hoarsely, "Oh Great Manitou, Oh Great Manitou." From that time the island was called by that name and carefully avoided by the Indians.

"Rather weird, wasn't it?" I said, "has anyone ever found out what really happened?"

"No. Some say a bolt of lightning struck a tree which fell, flaming into the water, others say that the Indian was cast up on the land as lightning flashed, still others say that it was just a madman's dream.

"The Indians are superstitious all right and anything like that would affect them greatly."

"Lad, see that channel over there?"

"Yes."

"Well, there's another queer tale told about it. It seems that about the same time another incident took place.

Three Indians were slowly paddling down the channel fishing, when suddenly a great stream of water, a thousand feet high, they said, shot around the end of the island and darted towards the canoe. The Indians, stricken with fear, gave their spirits up to the gods. They thought it was a great raging fish, blowing water into the air because they had invaded its home in that channel. The waterspout, as it likely was, dodged past the canoe and down the channel. The Indians lost no time in leaving the channel behind!"

"Bob, come on down here and fill in this game of bridge," I heard someone call from below.

"Well, I'll have to go now, Captain, but thanks for telling me those stories." These islands will mean more to me from now on."

Elizabeth Surtees  
Form One.



## North Bay Teachers' College

## PRACTICE TEACHING REPORT

School- Northern Ontario

Grade 5

Date 1968-69

TEACHING MANNER: Why weren't you pleasant and enthusiastic?

VOICE: very clear, could be heard outside at all times.

USE OF LANGUAGE: language not suitable for grade (any grade).

PLANNING AND METHODS: Some restraint needed in planning. A field trip to Toronto for the complete teaching week was rather ambitious. Pupil involvement in this project was excellent. Please clear sleeping bags from the room before you leave to-nite. Have you found your lesson plans?

SUBJECT MATTER: displayed a little confusion in teaching the 14.

KNOWLEDGE: SELECTION: ORGANIZATION: reading groups (you forgot the Turtles)

note: The Young Canada Readers is not a club!

USE OF TEACHING: Use of overhead, tape recorder and projector most effective.

AIDS: If you used them separately, I think the children would find it less distracting. Films strips were difficult to follow upside-down.

MANAGEMENT: teacher's desk must remain in the classroom at all times. Do not allow students to pick subjects for the day from a hat. Children are used to a more structured program. The Roulette wheel, for a more mathematical approach is beside my day book.

PROFESSIONAL DEPARTMENT: all walls and floors were washed after finger-painting in Art period on Thursday. Please return my pitchpipe. Did you lose a pair of red mittens?

ADDITIONAL REMARKS: With full attention to details listed on the following 6 pages, teaching should improve. Student had a very successful week!

M. E. Chandler  
Form One.

## THE STORY OF HUMPTY DUMPTY

Humpty Dumpty sat on a wall or so the story goes,  
 We built him for our carnival as all the College knows...  
 Humpty he was made of snow, that was gathered from the ground,  
 The biggest problem that we had was to keep his tummy round;  
 We worked and worked the whole night long- to make him a success,  
 When the sun came up the next morning- we found to our distress  
 That Humpty had a crack in him as long as he was wide...  
 We wanted to save our Humpty- so everybody tried.  
 We skipped a class to fix him up, the morning of the day-  
 That was to be his judgement; Oh! What would the judges say?  
 The verdict didn't take too long- as was evident to all;  
 For Humpty, our dear Humpty had fallen off the wall.

The moral of our story, for it has one you know...  
 Don't ever! ever! ever! make a Humpty out of snow.

Harold Healy  
Form Six.



# Practice Teaching





# Associate Teachers

## Local Public Schools

### CENTENNIAL:

Blais, Mrs. Dorothy  
Brown, Mrs. Evelyn  
Cunningham, Mr. Al  
Gigg, Miss Jenifer  
MacDonald, Mr. David  
Watt, Mrs. Patricia

### DR. CARRUTHERS:

Davidson, Mrs. Maureen  
Osberg, Mr. Roy  
Todd, Mrs. Christine  
Yuzwak, Mrs. Helene

### DR. MACDOUGALL:

Dyke, Mrs. Geraldine  
Harper, Mrs. Karen  
Hartwick, Mrs. Elizabeth  
Kennedy, Mr. William  
MacKay, Miss Lois  
MacLean, Mrs. Violet  
Saari, Mrs. Eunice  
Wilkinson, Mrs. Linda

### E. T. CARMICHAEL:

Rinaldo, Mrs. Eila  
Sutton, Mr. Ken

### E. W. NORMAN:

Burke, Mrs. Helen  
Morris, Mrs. Elizabeth  
Soule, Mrs. Winnifred  
White, Mrs. Elin  
Whitford, Mrs. Joanne

### FERONIA:

Edwards, Miss Karen  
Ferrell, Miss Karen  
J. W. TRUSLER:  
Gibbs, Mrs. Betty  
Jackson, Mrs. Karen  
Joles, Mrs. Maren  
Kroger, Mrs. Lorene  
Moffat, Mr. Paul

### KING GEORGE:

Lueck, Mrs. Olive  
MacDonald, Mrs. Mae  
Neil, Mr. Murray  
Vaillancourt, Mrs. Helen

### LAURENTIAN:

Armstrong, Mrs. Joyce  
Beilhartz, Miss Glenda  
Bielby, Mrs. Verna  
Gallardi, Mrs. Sharon  
McIntyre, Mrs. Beverly  
Murray, Mr. Larry

Tulisalo, Mrs. Tiina

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Locking, Mr. Edward  
Neff, Mrs. Nancy  
Neily, Miss Ona  
Tennyson, Mr. Alan  
Von Holtzendorff, Mrs. Ursula  
Wiles, Mrs. Yvonne

### O'BRIEN:

Smith, Mrs. Marie

### PINEWOOD:

Hill, Mr. Peter

### RIVERBEND:

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Williamson, Mrs. Barbara

### SUNSET PARK:

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Leigh, Mrs. Jessie  
Tennyson, Mrs. Lauren

### TROUT MILLS:

Desjardins, Mrs. Fran  
Simms, Mr. Ted

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Campbell, Mrs. Marion  
Claudio, Mrs. Sandra

Closs, Mrs. Carolyn

Murray, Mrs. Gail

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Aro, Mrs. Sylvia

Adams, Mr. Bryan



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#### FRANK CASEY:

Carswell, Mrs. Joan

Tincombe, Mrs. Muriel

#### SUNDRIDGE:

Johnson, Mrs. Marilyn

#### BURK'S FALLS:

Boe, Mrs. Alma

Bell, Mrs. Alice

#### POWASSAN:

Johnson, Mr. J. W.

Anderson, Mrs. Barbara

Warner, Mrs. Helen

#### SOUTH RIVER:

Gutjahr, Mrs. Joyce

#### HUNTSVILLE:

#### HUNTSVILLE PUBLIC:

Pigeon, Mrs. Mary

Johns, Mr. Baden

#### IRWIN MEMORIAL:

McLennon, Mr. John

#### RIVERSIDE:

Feltham, Mrs. Alice

Fielding, Mrs. Lois

#### SPRUCEGLEN:

Seely, Mr. Hall

Colhoun, Mrs. Lynda

#### COBALT-COLEMAN:

Hall, Mrs. Mollie

McDougall, Miss Hiliary

Slaught, Mrs. Stella

MacPherson, Mrs. Dorothy

#### HAILEYBURY:

Plaunt, Mrs. Faith

Spangler, Mrs. Hazel

Hammerstrom, Mrs. Peggy

Males, Mr. Lloyd

Weir, Mrs. Marjorie

McKnight, Mr. Gordon

#### NEW LISKEARD:

Pacey, Mrs. Lillian

Brodkorb, Mrs. Mary

Katona, Mrs. Eleanor

Waugh, Mrs. Hilda

#### SUDBURY:

#### ADAMSDALE:

Elliot, Miss Maida

Dale, Miss Rosemary

Dunne, Miss June

Mulligan, Mrs. Judy

Jones, Mrs. Gloria

Collins, Mr. Robert

#### CHURCHILL:

Golubovich, Miss S.

Brown, Mrs. C.

Paul, Mrs. J.

Sandblom, Miss L.

Darrach, Mr. J.

Campbell, Mrs. M.

Hone, Mr. R.

Haavaldsrud, Mr. C.

Barr, Mr. D.

Johnstone, Mrs. M.

Boire, Mrs. C.

Hassum, Mr. T.

#### COLLEGE STREET:

Bull, Mrs. Phyllis

Horeck, Mrs. Lynita

McIvor, Miss Betty

Koivula, Miss Irja

Kangus, Mr. Richard

#### EDEN:

Clark, Mrs. Beverley

Shane, Miss Doris

Lukkarila, Mrs. Reta

Menary, Mr. Tom



## Out-of-Town Public Schools

### WELLAND S. GEMMELL:

Logan, Mrs. Joyce

### LANSDOWNE:

Martin, Mr. William

McKetsey, Mr. Bill

### WILLIAM MACMILLAN:

Jago, Mrs. Joan

Greaves, Miss Sandra

White, Mr. Michael

### CHARLES MCCREA:

Brown, Mrs. Carol

Bromm, Mrs. Naomi

Turkington, Miss Maria

### CARL A. NESBITT:

Pope, Miss Nancy

McMillan, Mrs. Alberta

Lewis, Mrs. Myrna

Kitzul, Mrs. Barbara

Haynes, Mr. John

### PRINCE CHARLES:

Carlyle, Mrs. Elaine

Barlow, Miss Phyllis

Menzies, Miss Hilda

Walchuk, Mrs. Helen

DeRusha, Mrs. Diane

McKetsey, Mrs. Darlene

Fielding, Mr. Brian

Hibbard, Mr. Fred

Stuart, Mrs. Betty

### RIDGEMOUNT:

Hobson, Mrs. Kathleen

Pella, Mrs. Joan

### WESTMOUNT:

Jorden, Miss Jan

Webster, Mr. Ken

Weir, Mrs. Rosemary

### COL. DAVID YOUNGER:

Gilpin, Miss Karen

Edwards, Mrs. Carol

Brown, Miss Cheryl

Webster, Mr. Spencer

Pawson, Mr. O.

Hewitt, Miss Georgia

## Out-of-Town Separate Schools

### SUDBURY:

### SACRED HEART:

Mathieu, Miss Mary

Heaney, Mrs. Darlene

### ST. ALBERT:

Beckett, Mrs. Kathleen

Girolametto, Miss Josephine

### ST. ALPHONSUS:

Stenabaugh, Mrs. Mary

Doan, Miss Maureen

Pianosi, Mr. John

Martin, Mrs. Jean

### ST. ANTHONY:

Chiapetta, Miss Elizabeth

Phipps, Mrs. Ilene

Hopkins, Mr. Donald

Lalonde, Mrs. Lena

### ST. MICHAEL:

Baronette, Mrs. Caroline

Candusso, Mrs. Reta

### ST. HUBERT:

Macoritto, Mrs. Pauline

O'Gorman, Mrs. Beverley

### ST. DAVID:

Downer, Mrs. Eileen

Lalonde, Mr. Darryl

Kelly, Miss Norah

### ST. CECILIA:

Legris, Mrs. Bernice

### ST. BERNADETTE:

Doyle, Miss Kathleen

Simeoni, Mrs. Frances

### PIUS XII:

Fragomeni, Miss Antonia

Foltz, Mr. James

### ST. ANDREW:

Panko, Mrs. Marilyn

Watkins, Mr. William

### ST. THOMAS:

Trahan, Miss Jacqueline

Donnelly, Mr. Brian

### NEW LISKEARD:

Dodge, Mr. Robert

Pape, Mrs. Maria

Furoy, Mrs. Constance

### STURGEON FALLS:

Arcand, Mrs. Elaine

Beaupre, Mrs. Marie

Labbe, Mrs. Jane

Shea, Mrs. Diane

Valiquette, Mrs. Violet

Sister Cecilia (Jean Marie Ross)

### CONISTON:

Bilibajkich, Mrs. Diana

Clouthier, Mrs. Mary Catherine

Dumontelle, Mrs. Claudette

McNair, Mrs. Jean

Gobbo, Mrs. Isable

Beaudry, Miss Verena



## Local Separate Schools

### ST. ALEXANDER'S:

Groulx, Mrs. Della  
Chapman, Mrs. Dorothy  
Dibartolomeo, Mrs. Carol  
Rankin, Mrs. Rochelle  
Oulette, Mrs. Sydney  
Harrington, Mrs. Ann

### CORPUS CHRISTI:

Sister Alphonsus  
Devon, Mrs. Velma  
Rankin, Mr. James

### ST. HUBERT'S:

Sparkman, Mrs. Nancy  
Vrebosch, Mr. Brian  
Philip, Sister M.

### JOHN XXIII:

Mathieu, Mrs. Jean  
Stevens, Mrs. Carolyn  
Seamen, Mrs. Maureen

Aultman, Mrs. Diane

Durrell, Mrs. Lucille

Blunt, Mrs. Gwendolyn

Brunette, Mr. Raymond

### ST. JOSEPH'S:

Pennock, Mrs. Eileen

Lamothe, Mr. Robert

Brown, Mrs. Iva

### ST. MARY'S:

Smith, Miss Barbara

Sister Martha

Petticrew, Mrs. Helen

Galinski, Miss Mary Lou

Linder, Miss Eva Ann

### MOTHER ST. BRIDE:

Wilson, Mr. Thomas

Falconi, Mrs. Shirley

Sloan, Mr. Bernard

Moor, Mr. Anthony

### OUR LADY OF FATIMA:

Bethune, Mrs. Dorothy

Piche, Mrs. Stella

Peters, Mrs. Lorraine

Lepage, Mrs. Brenda

Casonato, Mr. Edward

### ST. RITA'S:

Gratton, Mrs. Sadie

Tackney, Mrs. Rose

### SACRED HEART:

Kraus, Mrs. Rita

Bucci, Mrs. Sara

Lafontaine, Mrs. Joyce

Curry, Mrs. Cecilia

Ondusko, Mr. Michael

### ST. THERESA'S:

Martin, Mrs. Aline

Howard, Mr. Robert

## Associate French Teachers

### VINCENT MASSEY: NORTH BAY

Laroque, Mr. Raymonde

Cousson, Mrs. Marielle

### PAUL DAVOUD: NORTH BAY

Mayeur, Mr. Serge

### SUDBURY, CHURCHILL:

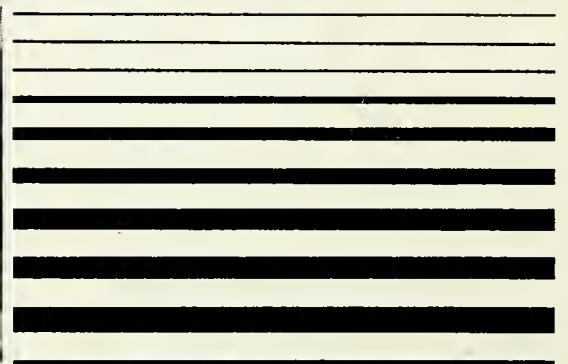
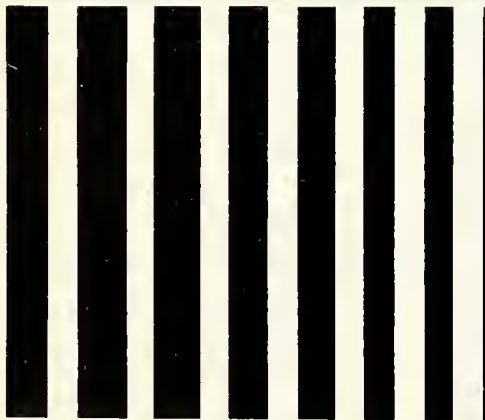
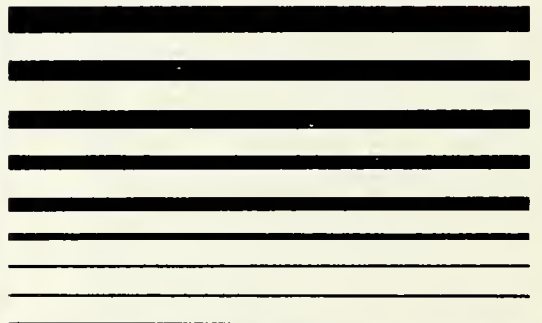
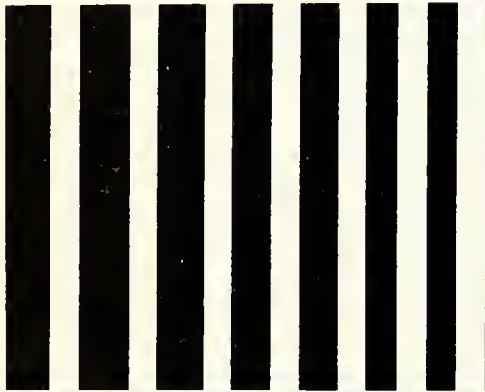
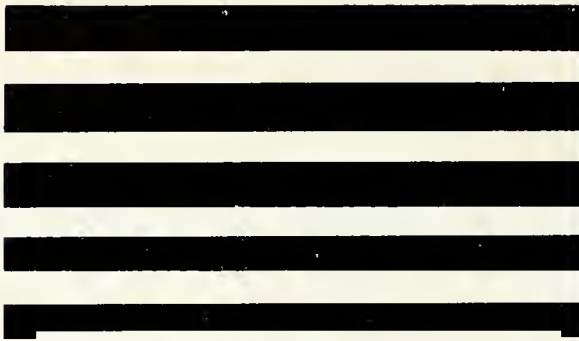
Sandblom, Miss L.

### ST. THERESA'S: NORTH BAY

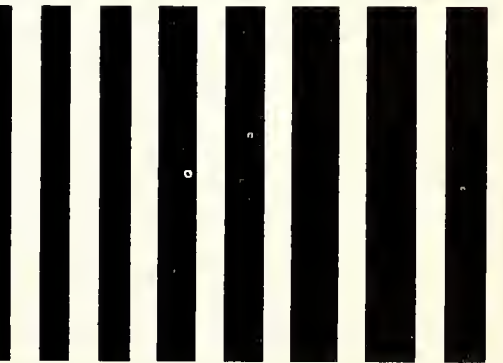
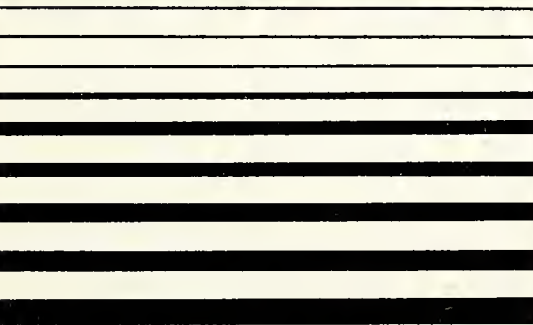
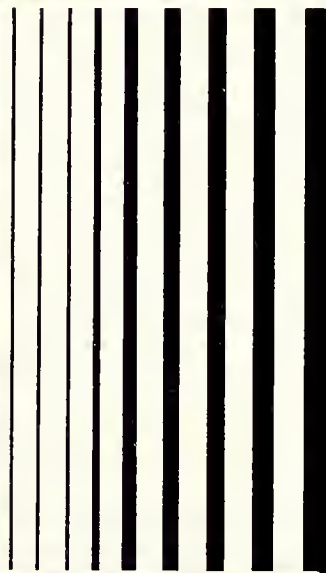
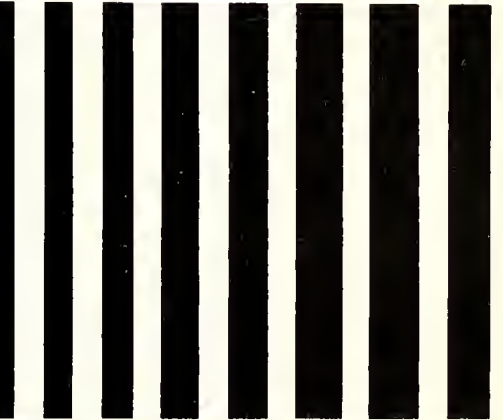
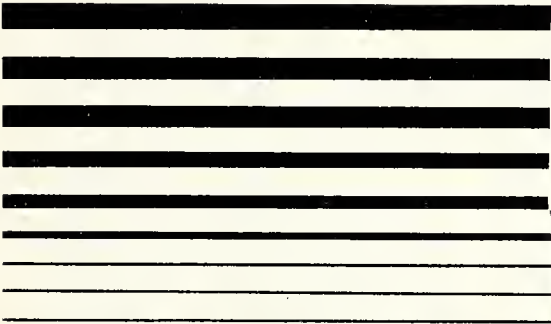
Johnson, Mrs. Christiane

Bertsch, Mrs. Marie-Noella











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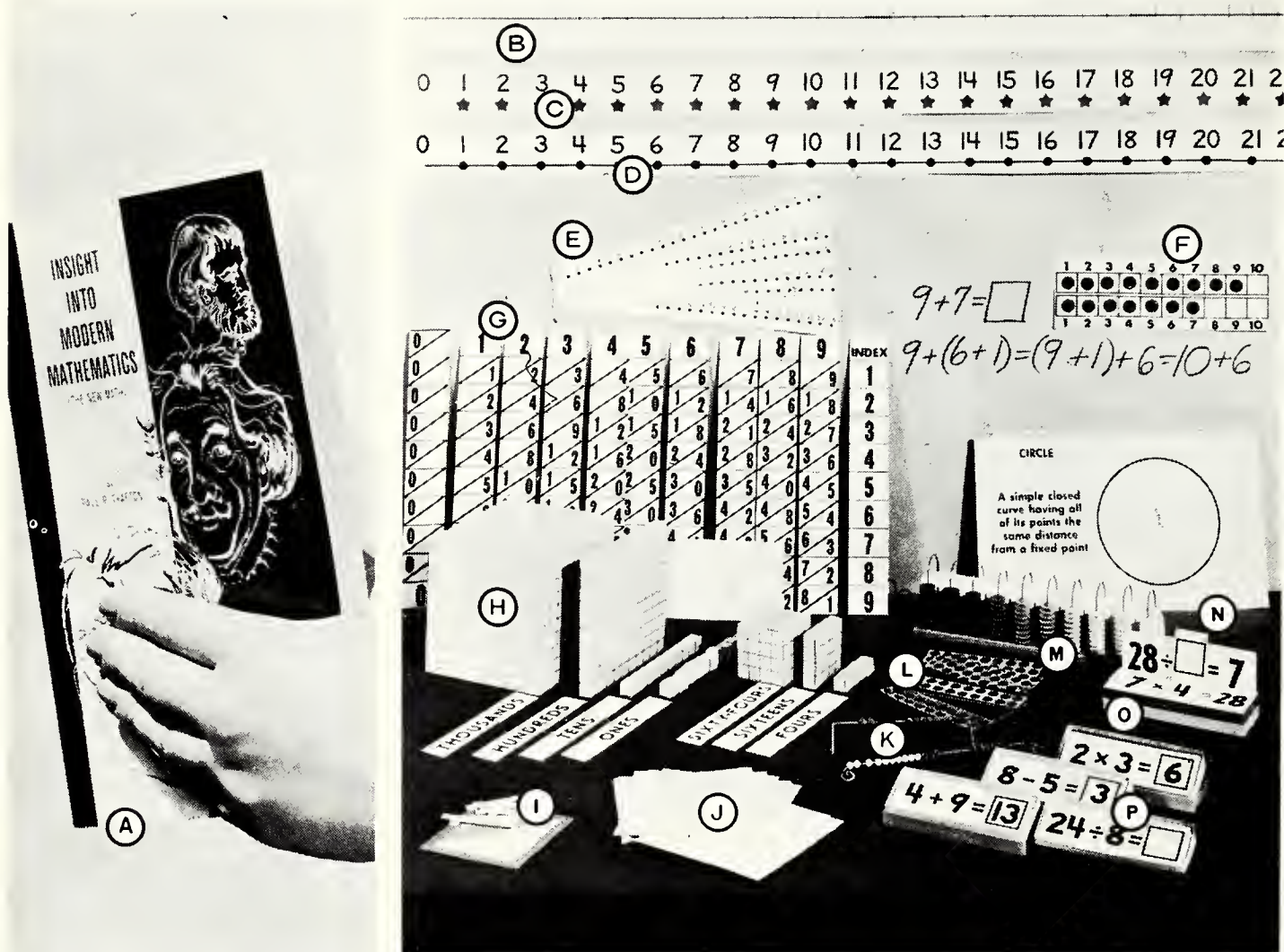
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on the Silver Anniversary of

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To those who struggled to give us the beginning of our professional organization we owe an immeasurable debt.

To those who have toiled during the past twenty-five years to give this organization recognition, meaning, and worth we offer our sincere appreciation.

To those who persist and to those who join the ranks we entrust the future.

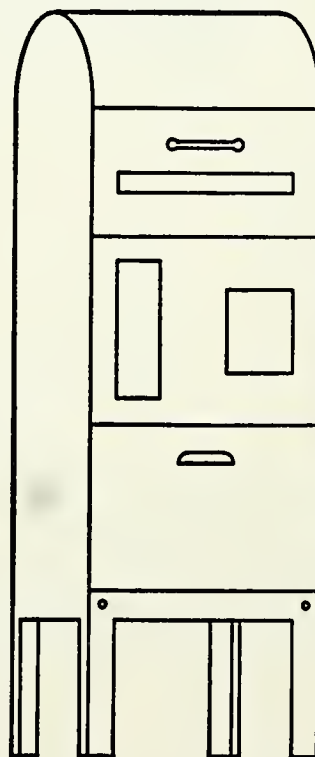
What is the future? In teaching it is service and dedication. One must go with the other and both to the children.

You, who have chosen to share our future in teaching, are urged to strive for the best. Prove that a teacher is a teacher - and so earn the right to say proudly -

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2. We gladly mind our P's and Q's  
And study motivation;  
We are disciples of the Muse  
Of Primary Education.

(Refrain)

3. With phonics, films, and fancies free  
Bewildering our classes,  
We try our teaching artistry  
On little lads and lasses.

(Refrain)



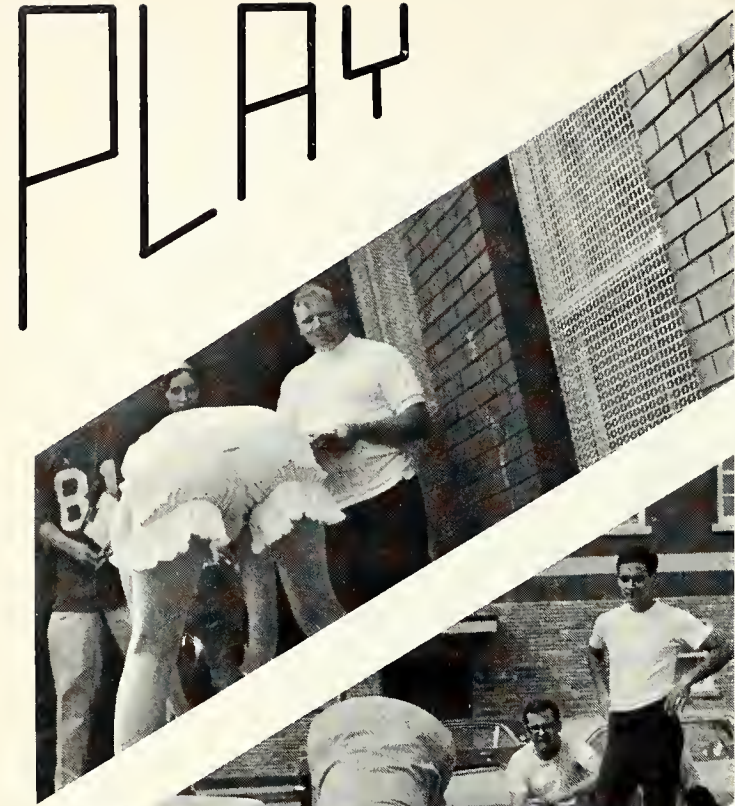
**CANDIDS:**





PLAY

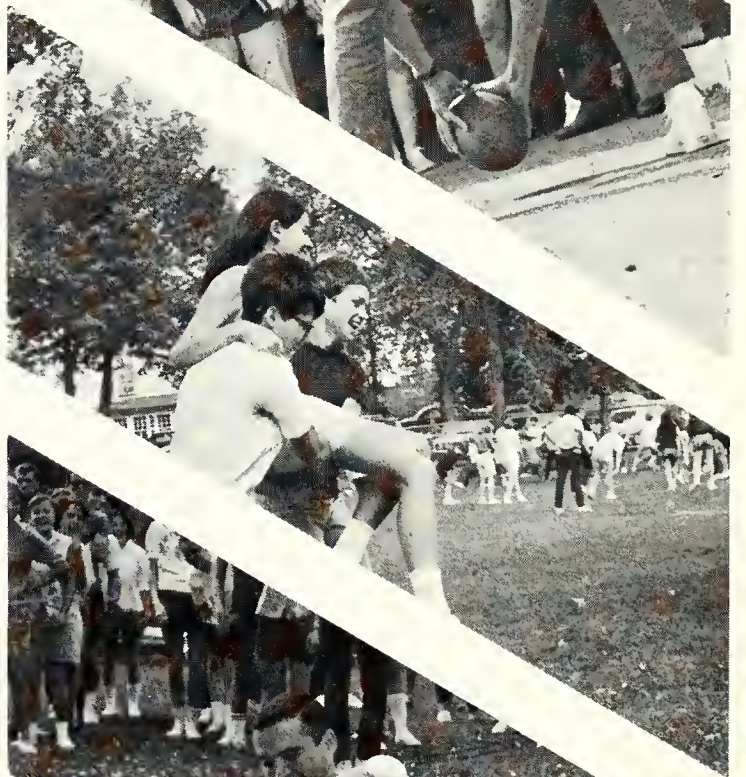
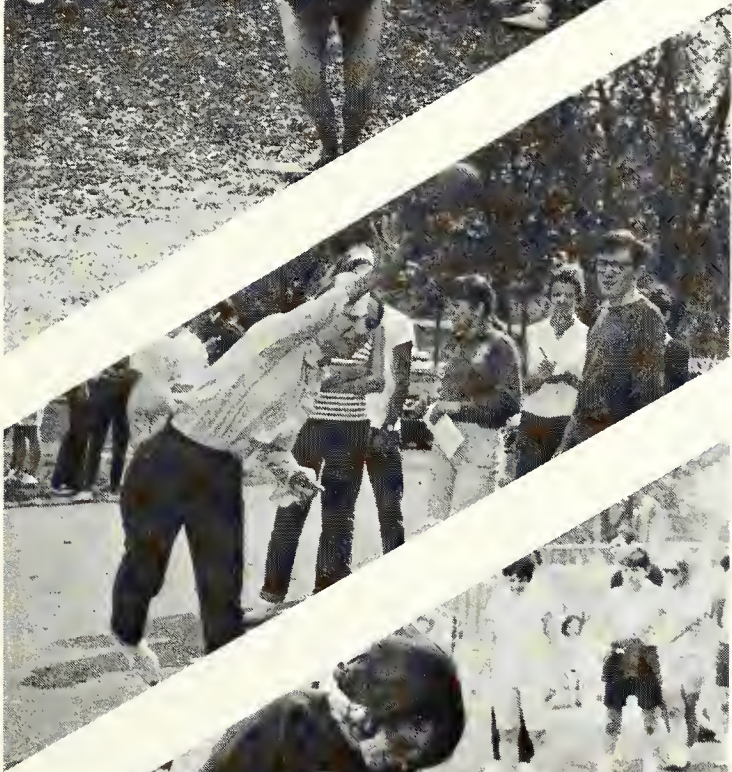
DAY



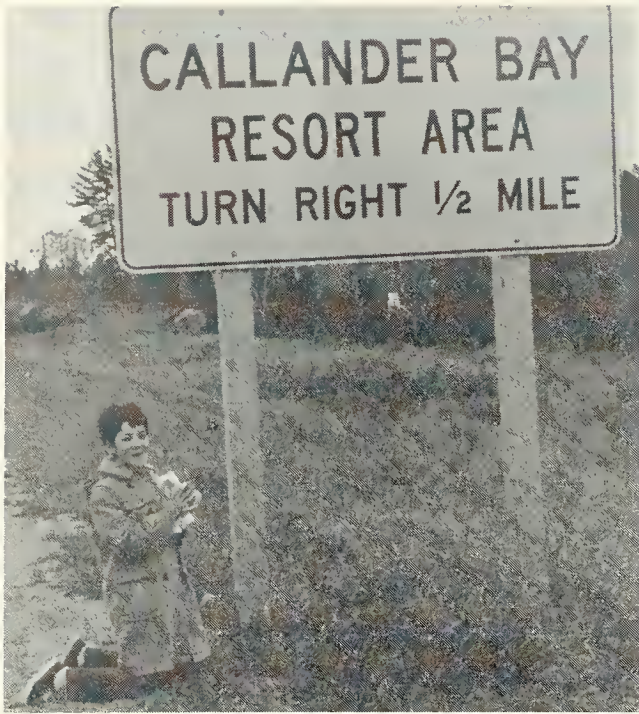


PLAY

DAY















# The Nurses Nightingales





**Anyone Else**



**Care to**

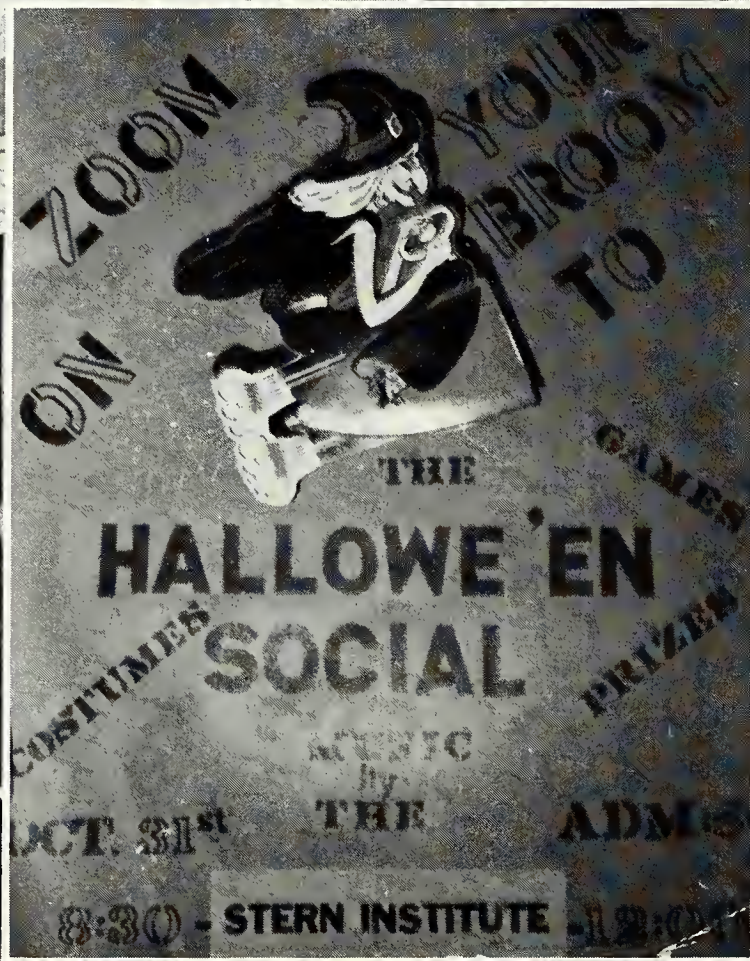


**Throw in**



**Your Chips?**













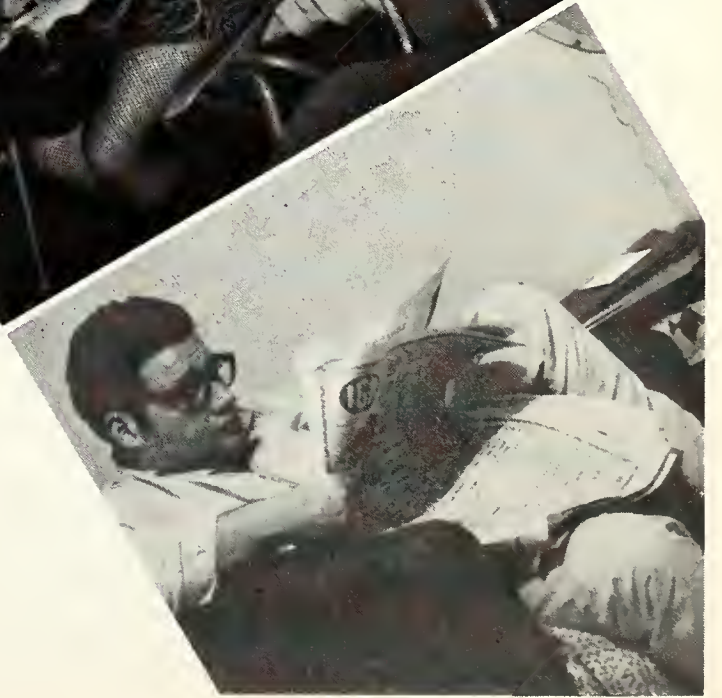
# Christmas



# Assembly









[illegible]



# Carnival





# College?

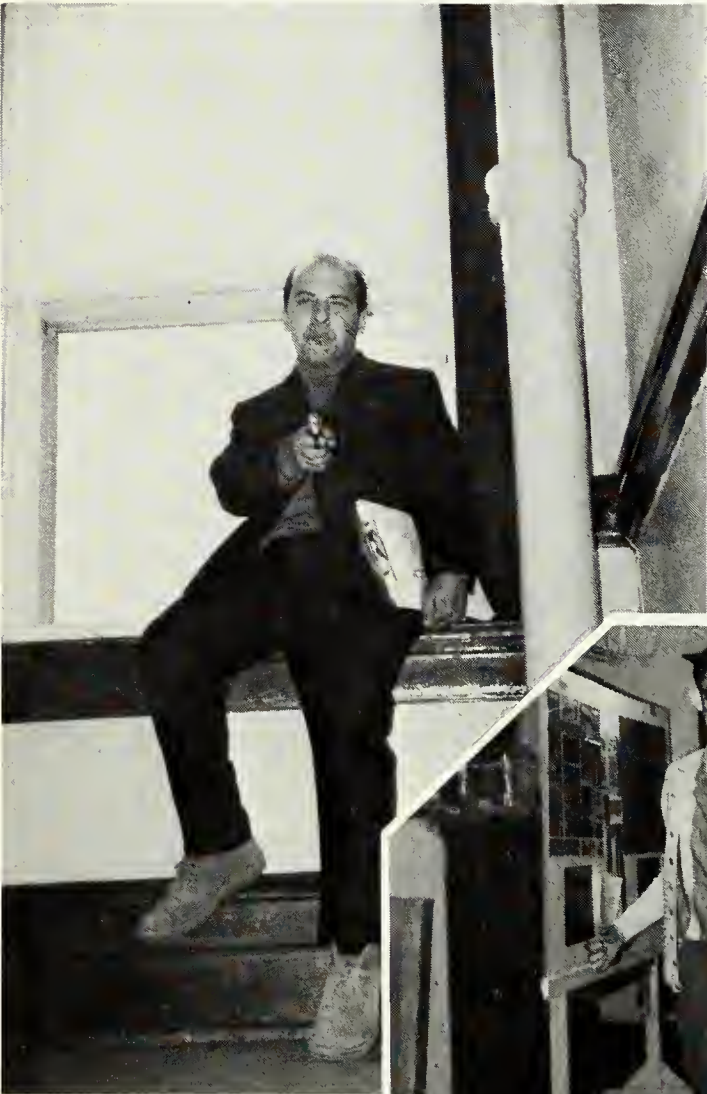
**It Depends on  
Your Attitude**



eager



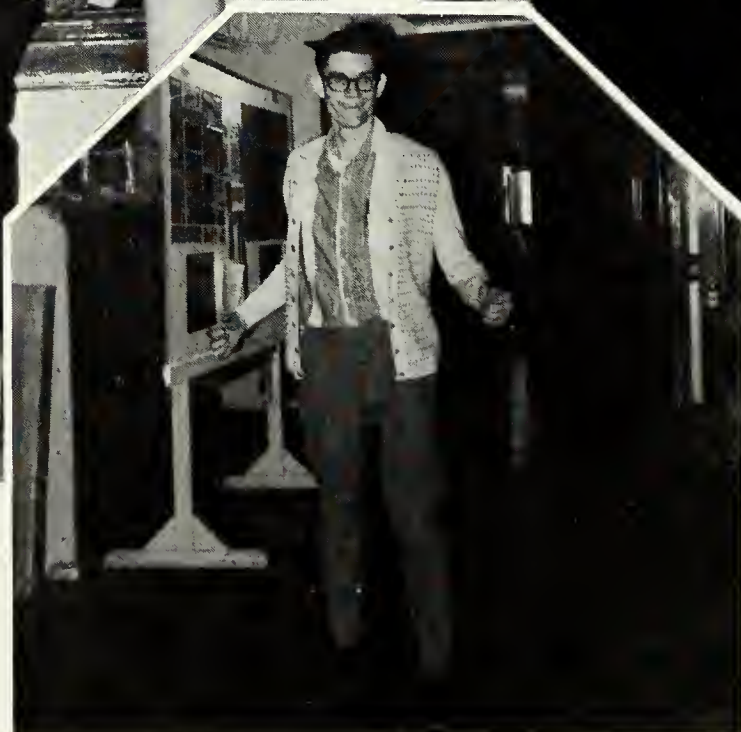
indifferent



violent



frustrated



"don't give a..."







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